



Andy joined the Church of England team as Deputy Chief Education Officer from the Nottingham Emmanuel School, where he worked for 10 years as Vice Principal. He is now the Church of England's Executive Director of Education. During this time, he was part of the group that wrote the Church of England Vision for Education – *Deeply Christian, Serving the Common Good*. He now oversees nationally the programmes, networks and research of the Church of England Foundation for Educational Leadership – www.cefel.org.uk working with thousands of school leaders across the country. Andy has authored many of the Foundation's Vision Resources, including pioneering the *Ethos Enhancing Outcomes* approach to leadership development, and the recently published '*Called, Connected, Committed*' leadership resources co-written with Professor David Ford – www.cefel.org.uk/ccc. Alongside the national leadership of the Foundation's work, Andy oversees the Church of England's '*Growing Faith*' national work in relation to schools, churches and households, and the SIAMS national inspection framework.



Christopher Russell became Ofsted's National Director, Education in September 2021. He oversees Ofsted's inspection policy for early years, maintained, independent and unregistered schools, and further education and skills. Prior to taking on his current role, Chris was one of Ofsted's Regional Directors, initially in the East Midlands and North West regions and, from 2016, in the South East. He was seconded to the role of National Director, Education in August 2020 for five months. Before joining Ofsted, Chris worked in secondary schools, including as a headteacher. Chris was appointed as one of Her Majesty's Inspectors in 2006. As an HMI he worked in the quality assurance team, and was a senior HMI in Ofsted's South East region.



Andrew Lakatos is the Schools Effectiveness Adviser for the Diocesan Board of Education. He has worked in primary education for over 20 years. He was employed for 11 years as the headteacher of a large primary with a specialist unit for autism, a children's centre, a nursery and childcare provider. Currently he serves as an Ofsted inspector. He has over three years' experience working for Ofsted, being a lead inspector for the last 18 months. Andrew is also a consultant to two multi-academy trusts, working collaboratively with a range of schools on their improvement journeys.



Jane Lewis is the Assistant Diocesan Director of Education in Peterborough Diocese. She has worked as a Diocesan Schools Adviser for 17 years and before that as a secondary school RE Teacher, being a head of department for 13 years. Her role includes managing the SIAMS process for the Diocese, conducting post inspection visits with schools and offering support and training for school leaders and governors around SIAMS. Jane is also an experienced SIAMS Inspector for primary schools and secondary schools. She supports church schools, in developing their Christian distinctiveness, collective worship & RE, ensuring that all in our school communities are able to experience 'life in all its fullness'.



James Sherlock is the Headteacher at Geddington CE Primary School, and has worked in education for over 10 years. He has worked in a wide variety of settings, from inner city schools, town schools in areas of high deprivation and village schools. In 2018, James completed in MA in Professional Education with Warwick University – leading a research project into the impact of Reciprocal Teaching on a cohort with high levels of EAL. This research-led approach also supported the completion of an NPQH in 2021, which centred on improving school behaviour and how this positively impacts on academic outcomes. James' passion in leadership is developing people and supporting them in the engagement of their own reading and research to help them flourish as practitioners.



Sol Johnson BA Hons (QTS) NPQH is the inspirational Principal of Welton CE Primary School and Newnham Academy. Welton CE Primary School has recently been inspected by Ofsted (under the new framework) and has been judged grade 1; the first Church of England primary school in Peterborough Diocese to achieve a grade 1 outcome since the new Ofsted framework was introduced. Also, under his leadership Newnham previously moved from Ofsted grade 3 to 2. Sol is also the DRET church school lead and is on course to move Welton from a grade 3 SIAMS outcome, prior to him taking up his post, to a grade 1 SIAMS outcome.



Dr Roger Bretherton is Associate Professor in the School of Psychology, at the University of Lincoln. He is an HCPC accredited Clinical Psychologist, an Associate Fellow of the British Psychological Society and a Senior Fellow of the Higher Education Academy. He is the director of Character Lab Lincoln, which conducts training, consultancy and research on the positive qualities of character related to psychological wellbeing and effective living. His research team is currently investigating the benefits of humility in leaders, the role of mindfulness in character development, a strengths-based approach to pro-environmental behaviours, the role of wisdom in business leadership, and character strengths in entrepreneurs. He has authored two books, and dozens of articles and book chapters, and is a reviewer for several leading academic journals in applied psychology. He delivers coaching, training and keynotes across a broad range of public and private sector organisations.