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| **Review of Primary Church School Websites (Ofsted)** *(First Draft)* |
| **Name of School/ Academy/ Free school:** | **Academy Trust:** |
| **Date of website review:****Date of Last Ofsted inspection:** | **Name of Head/ Executive Head** |
| **Checklist:** | **Compliance:** |
| Contact Details | *School Name/ Postal Address/ Telephone No/ Contact name/ SENCO contact* |
| Ethos and Values | *Statement* |
| Pupil Premium | *Strategy for school’s use of Pupil Premium for the current academic year by the end of the autumn term/ Previous academic year* |
| PE and Sport Premium | *Academic year – spend and impact/ Year 6 swimming* |
| Covid-19 Catch-up Premium | *Spend and how effect will be assessed* |
| Admissions | *Governing Body – publish admissions**LA – refer parents to LA**Admissions Appeals Timetable* |
| Curriculum | *Content by Year Group by subject (+RE)**KS1 phonics or reading scheme used**How parents can find out more about the school curriculum* |
| Ofsted Report | *Publish or link to latest Ofsted Report* |
| Performance Tables | *Link to Performance Tables as well as a link to the school’s page* |
| KS2 Results | *2018-19 until new performance measures are published. Mark as not current - % expected standard or higher in RWM/ Progress scores in RWM/ Average ‘scaled scores’ in RM/ % higher standard in RWM* |
| School Policies  | *Child Protection and safeguarding policy/ Behaviour/ Charging and Remissions/ SEN/ Complaints* |
| Governor Information | *Structure of committees and names of chair**Names, dates of appointment, term, appointee**Relevant interests**Attendance over the last academic year* |
| Equality Objectives | *Updated at least once every 4 years* |
| SEN information | *Arrangements for the admission of disabled pupils and steps taken to ensure pupils have equal access to the school**Accessibility plan* |
| Financial information | *Link to schools financial benchmarking service website* |
| Remote education | *Immediate provision, extended provision, curriculum, timetable, access arrangements, provision for pupils without access, teaching approach, parental expectations, feedback and assessment* |
| **Summary:** |