



Dear Parent/Guardian,

Your child has been invited to take part in a **free** series of webinars offered by ExpertEdLive, an online programme offering the opportunity to connect with expertise from across the UK and beyond. **'Family Science'** aims to offer some stretch and challenge to capable pupils in Years 5-8. Parents are strongly encouraged to attend together with their child to allow for conversations about science between children and their parents.

The series will consist of hosted live events. Each week has a different scientist introducing a topic from their area of expertise. Our previous series included a geologist, chemist, physicist, and marine biologist. There are fun, interactive elements allowing the viewers to engage in the topic being explored. Participants will also be able to submit their own questions to be answered by our expert guests and attempt takeaway questions between events. Feedback from previous series has included:

I just wanted to say thank you for providing the Zoom sessions. They have been absolutely brilliant - really engaging and enlightening. My son has really enjoyed them, as have I. What a great way to inspire and educate. (Family Science parent)

Sessions will be delivered as Zoom webinars on the following dates:

Family Science – 4 Wednesday evenings beginning 24th September 7.00-7.30pm

We would be delighted to have your child along with a parent to join us for these sessions. A brief trailer video and registration links are available on our website <https://expertedlive.org/family/> (places are limited) or [click here](#).

On behalf of ExpertEdLive,



Gordon Montgomery

Founder

For more information about ExpertEdLive! events email admin@expertedlive.org or visit our website www.expertedlive.org. Follow us on X and Instagram: @ExpertEdLive for regular updates.

ExpertEdLive is a cross-sector partnership between leading universities, independent schools and MATs aiming to provide educational enrichment and opportunity which is accessible to all children.