 **SIAMS Initial conversation with the inspector.**

 **What can I expect?**

**This document is intended to guide school leaders as they prepare for a SIAMS inspection. Please note that depending on the inspector and their needs with regards to the inspection some of these may change.**

**About the school**

* How the school is organised
* Leadership structure
* Governance structure
* Role of HT – do they have a role outside of the school being inspected?
* Staff mobility
* Location of school – urban context/rural etc

**Partnerships**

* Who are the school’s key partners and collaborators?

**Contextual information about the school**

* Pupil opportunities/leadership
* Vulnerable pupils
* Recent events
* Current challenges
* Number on roll/PAN
* Number of pupil’s withdrawn from RE and collective worship – how many families does this represent?

**Information about RE**

**It may not be necessary to provide this if it is available on the school website**

* How RE is organised
* Who teaches RE – in secondary schools are they specialist teachers of RE?
* Syllabus followed
* Additional resources used e.g. Understanding Christianity

**Information about collective worship**

**Again, it may not be necessary to provide this information if it is available on the school website**

* How is collective worship organised
* Who manages it
* Involvement of local incumbent/church

**The school will also be asked to provide the following:**

* *The* ***summary SEF*** *– please note this should be limited to around 2 sides for primary schools – more would be acceptable for secondary schools*
* *IDSR for 2019 – to inform context*
* *School development plan*
* *Policies as requested that are not on the school website*