



PETERBOROUGH
CATHEDRAL

Welcome to our school visits + programme!

a menu of guided activities and workshops at
Peterborough Cathedral designed to support
and enhance your class-based learning



Contacts



schoolvisits@peterborough-cathedral.org.uk



01733 355315

Follow us



Prices

- Half Day (duration 2 hours) - £4.35 per student
- Full-day - £7 per student
(a carousel of between 2 and 6 activities depending on size of the group
and theme of the visit 4-4.5 hours including lunch break)

- Taster Tour - £3.00 per student
(age-appropriate tour of the Cathedral's highlights 45-60 minutes)
- Self-Led Visit - £3.50 per student

Early Years Foundation Stage



Songs and Stories

Half-day

Have fun exploring the Cathedral, taking part in a hands-on story session, discovering the music used in worship and creating a 'make' to take back to school.

Choose from the following themes:

- Creation
- Christmas
- Easter
- Noah

Links to Understanding Christianity Resource.

Peterborough, Cambridge and Rutland
Agreed Syllabus.



Key Stage 1

Key Stage 1 Activities

Senses in Special Places – RE, SMSC

Half-day on its own or full-day combined with a workshop activity

Children will explore the building using their senses, giving them an understanding of how Christians worship in the Cathedral. Some of what is included:

- See the figures depicted in the windows and listen to some of the stories
- Touch the different textures and materials used to create the building and its important objects
- Taste the bread used by Christians to understand the importance of Holy Communion
- Listen to the sounds of the Cathedral choir, organ and bells
- Smell the incense used in processions

Peterborough, Cambridge and Rutland Agreed Syllabus.



Kings and Queens – History, Art

A full day activity when children can learn about the Kings and queens that have a link with the Cathedral. They will:

- Meet Katharine of Aragon then visit her memorial
- Gain some knowledge of Henry VIII.
- Explore the life of Mary Queen of Scots. Tackle a murder mystery and decide who killed her husband.
- Look at a primary source – the signed letter by James 1 requesting the move of Mary Queen of Scots to Westminster Abbey – and finally create a Mary Queen of Scots collage.



Our City – History, Geography, SMSC

A half-day of short activities inside Peterborough Cathedral enabling children to learn more about an iconic landmark in their city:

- Learn how the city got its name
- Use a large map and aerial photograph to find key places in the city centre
- Think about their favourite place in the city and make a display of these features
- Find key features and special places inside the Cathedral
- Make a 'tour guide' badge
- Consider the shape of Cathedral's iconic west front.





Sculpting Symbols – RE, Art

A half-day activity but perfect as a full-day when combined with our Senses in Special Places activity

Children learn about and find key Christian symbols in the Cathedral and make a decorated clay tile to take back to school.

Key Stage 1 Themed Days

Exploring Easter – RE

A full-day activity

In small groups, children work around a series of stations focusing on the main parts of the Easter story and the key Christian belief of Salvation:

- Hopes and Dreams: The story of Palm Sunday
- The Servant King: Jesus washes his disciples' feet
- Remember Me: The Last Supper
- Alone: The Garden of Gethsemane
- Sharing our Sorrows: The Crucifixion
- Resurrection: The symbol of the Cross

Links to Peterborough, Cambridge and Rutland Agreed Syllabus Understanding Christianity.



Exploring Christmas – RE

A full-day activity

In small groups, children work around a series of stations focusing on the main parts of the Christmas story and the key Christian belief of Incarnation:

- The Preparation – Advent
- The Announcement – The angel Gabriel visits Mary
- The Promises – The wise men
- The Journey – Mary and Joseph travel to Bethlehem
- The Message – the angels visit the shepherds on the hillside
- The Gift – Jesus is born

Links to Peterborough, Cambridge and Rutland Agreed Syllabus Understanding Christianity.

Key Stage 2 activities

Faith, Worship and Belief – RE, SMSC

A half-day activity (2 hours)

Students explore Christian beliefs through 6 practical activities around the Cathedral:

- Font – students will consider the sections of a baptism service, the symbolism and meaning of each and will work in small groups to reflect on the importance of each
- The Cross – students will explore different artistic representations of the cross and what they tell us about Jesus.
- The Lectern – students will learn how Christians use the bible in their lives
- The Pulpit – students will dress up in different priestly robes and learn how these robes represent different Christian themes.
- The High Altar – students will take part in an activity which explores the symbolism of the objects used in the Eucharist
- The Apse Chapel (Key stage 3 +) – What is the Trinity? Students will explore different representations of the Father, Son and Holy Spirit



Stained Glass – RE, Art

A half-day activity but perfect as a full-day when combined with our Faith, Worship and Belief activity

Children explore some of the Cathedral's stained-glass windows then make their own interpretation of one of them.



Sculpting Symbols – RE, Art

A half-day activity but perfect for a full-day when combined with our Faith, Worship and Belief activity

Children learn about and find key Christian symbols in the Cathedral and make a decorated clay tile to take back to school.



Tudors: Monks and Monarchs

– History, SMSC

A half-day activity. Combine with Tudor Rebuses session for a full-day

A costumed role-play activity in which children explore monastic life here in Peterborough. They visit the tomb of Katharine of Aragon to discover more about her life and how her annulment led to Henry VIII's break with Rome. They learn how the dissolution of the monasteries affected Peterborough.



Tudor Symbols – History, Art

A half-day activity. Combine with Tudors: Monks and Monarchs session for a full-day

Children investigate Tudor heraldic symbols. They learn about the Cathedral's Tudor New Building and how it has been decorated with rebuses in part as a monument to the Tudor dynasty. They design their own rebus to take back to school.

Searching for Saxons

– History, Art, SMSC

A full-day activity, focused on the Cathedral's Saxon past, its archaeology, writings and artwork:

- Peterborough's Saxon Story – the foundation of the first two monasteries in Peterborough and how the city got its name
- Hedda Stone Mystery – an archaeological investigation of one of the Cathedral's oldest artefacts
- Illuminated Manuscripts – discover that the Anglo-Saxon Chronicle was produced at Peterborough, learn how illuminated manuscripts were made and create a class chronicle inspired by the techniques and skills of the Saxon scribes and illuminators.



Our Local History – History

A half day activity (2 hours)

Perfect for KS2 local history study requirements. Through a series of interactive activities, children will take part in small group work to learn about the history of Peterborough Cathedral:

- How did Peterborough come to exist? An exploration of the site's, Saxon and Viking heritage
- How was the Cathedral built? Children will build arches, learn about medieval machines and find masons' marks
- What was Peterborough like in the Middle Ages? Children will learn about life in the abbey
- How did Peterborough Abbey become Peterborough Cathedral? Children will learn about the Cathedral's Tudor History
- Why was the Cathedral damaged in the English Civil War? Children will create a representation of a damaged stained-glass window
- What happened in the Cathedral during modern times? Children will explore memorials to heroes from both world wars, art work of the 20th century, the fire of 2001 and how the building is used today.

Super Strong Structures

– Maths and Science

A half or a full-day which could include:

- Mason's Maths – learn about the importance of shapes in the design of a Cathedral. Draw shapes using the tools of a medieval mason
- Arch building – children investigate the Norman arch, how it keeps the Cathedral standing and have a go at constructing their own
- Windlass weights – discover how the materials used to construct the Cathedral were transported and set in place
- Clinometers -children measure the height of the key stones using a home-made clinometer.



Exploring Easter – RE

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- Remember Me: The Last Supper
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Understanding Incarnation – RE

A full-day activity to support the Understanding Christianity unit of the same name.

This full day of reflective sessions will enable children to consider the impact belief in Incarnation has on a Christian.

- Prophecy – Children consider Old Testament prophecies that Christians believe foretell the coming of Jesus. They create their own prophecies
- The Light of The World – children consider why Advent is important to Christians and how light is used as a way to symbolise the coming of Jesus
- Good News – children think about the message received by the shepherds and consider how Christians spread the 'Good News' of Jesus
- Giving and Receiving – Children think about the gifts Christians share with others
- Emmanuel – Children think about when and where a Christian might feel God is with them

Links to Understanding Christianity syllabus.



Understanding Salvation

– aimed at upper KS2

A full day activity to support the Understanding Christianity unit of the same name

This full day of reflective sessions will enable children to consider the impact belief in Salvation has on Christians:

- Sacrifice – children will explore the life and achievements of Edith Cavell, a Christian WWI nurse who was a student teacher here and who has a memorial in the Cathedral.
- Remembering – Children explore the memorials of the cathedral searching for evidence of Christian belief in resurrection
- Follow Jesus' example - focusing on LOVE, GRACE and FORGIVENESS/ RECONCILIATION and SERVICE by looking at Katharine of Aragon, St Paul and the worship practices of Baptism and the Eucharist

Understanding God – RE and Art

A full day activity that will support the unit: God, in the Understanding Christianity programme.

The sessions will; -

- Reinforce the vocabulary: omniscient/omniscience/ omnipotence/omnipotent, eternal
- Provide opportunities to respond creatively
- Focus on the idea that God is both loving and Holy
- Explore the cathedral architecture
- Collect patterns and shapes, in order to create a piece of artwork that includes references to love, forgiveness and holiness

Cathedral Collage – Art

Children will explore and sketch a variety of patterns and shapes in the Cathedral. They will work up their designs in oil-pastel and ink, working in groups to create a Batik-inspired collage of the Cathedral. Complements any Cathedral RE session or Local History Site study.



Understanding Creation – RE, Art

A half or full-day activity which could include:

- A Psalm 8 reflective tour of the Cathedral
- Inspired by the patterns, shapes and architecture of the Cathedral, children work together to produce Batik-inspired collages of the Cathedral
- Creation-themed stained glass makes
- Nature walk

Links to Understanding Christianity resource.



Key Stage 3 and 4 activities

Faith, Worship and Belief

– RE, SMSC

A half-day activity (2 hours)

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– History, SMSC

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Tudor Rebuses – History, Art

A half-day activity. Combine with Tudors: Monks and Monarchs session for a full-day

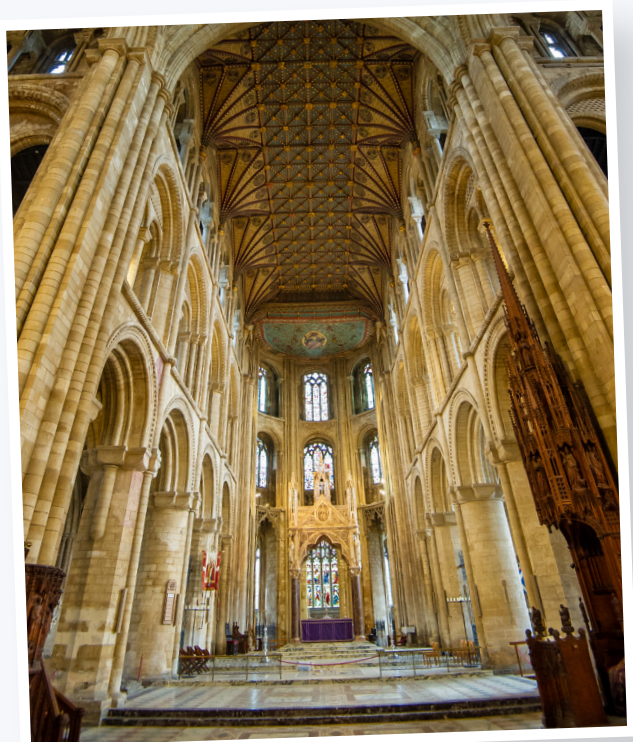
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Local History Site Study

– History

A full-day visit. Students work on a carousel of guided and self-guided activities including:

- Study of evidence both archaeological and written into the Saxon origins of the Cathedral
- An upper levels investigation of the archaeology and architecture
- A ground level focus on the change in architectural styles with particular emphasis on the Norman arch
- An introduction to monastic life in Peterborough, an understanding of the issues with the abbey and the events leading to the dissolution and its effect on Peterborough
- Civil war damage survey.



GCSE RE Study Day

Written to support the work covered in class about Christian Beliefs, Teachings and Practices. We can provide a full-day in which GCSE content can be covered in detail in an inspirational setting.

As well as invaluable insights into the nature of God and Anglican worship and celebrations, we can tailor the day to your needs so that your time out of school is completely worthwhile.

Philosophical and ethical content can also be supported by the option of a Question and Answer session with one of the clergy. This offers an opportunity to discuss topics such as medical ethics, relationships and war and conflict.



Key Stage 5

Christian Thinkers

A session with a member of our team either in-person or online. Christian Thinkers is a discussion-based opportunity for learners to support the A-Level exam specifications including but not limited to:

- Philosophy of religion
- Christianity and Ethics
- Developments in Religious Thought
- Sources of Wisdom and Authority
- Expressions of religious identity.

History Thinkers

Religious Conflict and the Church in England 1529-1570



Activities – aimed at all key stages

Multi-Academy Trust Days

We have experience planning pilgrimage days for schools – opportunities for a number of different schools to come together to learn about their Cathedral and celebrate together. Contact us for more details.

Bespoke Themed Days

We can create tailor-made days for schools on a variety of RE themes. If the theme you want is not listed in this booklet, please contact our team to discuss the options open to you.

