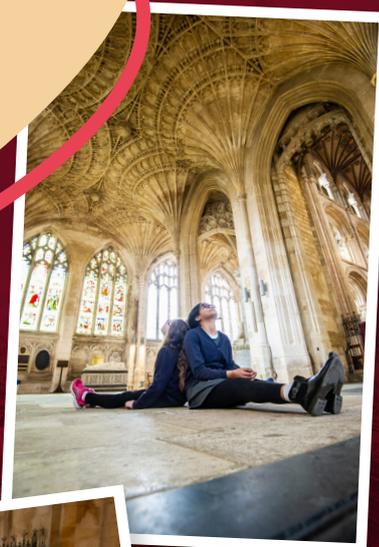




PETERBOROUGH
CATHEDRAL

Welcome to our school visits + programme!

A menu of guided activities and workshops at Peterborough Cathedral designed to support and enhance your class-based learning



Contacts

 schoolvisits@peterborough-cathedral.org.uk

 01733 355315



Prices

• **Half-day** - £4.00 per student
(duration 2 hours)

• **Full-day** - £6.50 per student

(a carousel of between 2 and 6 activities depending on size of the group and theme of the visit 4-4.5 hours including lunch break)

• **Taster Tour** - £3.00 per student
(age-appropriate tour of the Cathedral's highlights 45-60 minutes)

• **Self-Led Visit** - £3.00 per student

Early Years Foundation Stage +



Songs and Stories

Half-day

Have fun exploring the Cathedral, taking part in a hands-on story session, discovering the music used in worship and creating a 'make' to take back to school.

Choose from the following themes:

- Creation
- Christmas
- Easter
- Noah

Links to Understanding Christianity Resource.

Peterborough, Cambridge and Rutland Agreed Syllabus.



Key Stage 1

Key Stage 1 Activities

Senses in Special Places – RE, SMSC

Half-day on its own or full-day combined with a workshop activity

Children will explore the building using their senses, giving them an understanding of how Christians worship in the Cathedral. Some of what is included:

- See the figures depicted in the windows and listen to some of the stories
- Touch the different textures and materials used to create the building and its important objects
- Taste the bread used by Christians to understand the importance of Holy Communion
- Listen to the sounds of the Cathedral choir, organ and bells
- Smell the incense used in processions

Peterborough, Cambridge and Rutland Agreed Syllabus.



Our City – History, Geography, SMSC

A half-day of short activities inside Peterborough Cathedral enabling children to learn more about an iconic landmark in their city:

- Learn how the city got its name
- Use a large map and aerial photograph to find key places in the city centre
- Think about their favourite place in the city and make a display of these features
- Find key features and special places inside the Cathedral
- Make a 'tour guide' badge
- Consider the shape of Cathedral's iconic west front



Sculpting Symbols - RE, Art

A half-day activity but perfect as a full-day when combined with our Senses in Special Places activity

Children learn about and find key Christian symbols in the Cathedral and make a decorated clay tile to take back to school.

Key Stage 1 Themed Days

Exploring Easter - RE

A full-day activity

In small groups, children work around a series of stations focusing on the main parts of the Easter story and the key Christian belief of Salvation:

- Hopes and Dreams: The story of Palm Sunday
- The Servant King: Jesus washes his disciples' feet
- Remember Me: The Last Supper
- Alone: The Garden of Gethsemane
- Sharing our Sorrows: The Crucifixion
- Resurrection: The symbol of the Cross

Links to Peterborough, Cambridge and Rutland Agreed Syllabus Understanding Christianity



Exploring Christmas - RE

A full-day activity

In small groups, children work around a series of stations focusing on the main parts of the Christmas story and the key Christian belief of Incarnation:

- The Preparation - Advent
- The Announcement - The angel Gabriel visits Mary
- The Promises - The wise men
- The Journey - Mary and Joseph travel to Bethlehem
- The Message - the angels visit the shepherds on the hillside
- The Gift - Jesus is born

Links to Peterborough, Cambridge and Rutland Agreed Syllabus Understanding Christianity



Key Stage 2 activities

Faith, Worship and Belief - RE, SMSC

A half-day activity

Children tour the building to discover the key features of the church and explore some Christian beliefs and practices including:

- The font - Jesus is baptised and Christian baptism in the church today
- The crucifix - the belief that Jesus is the Son of God, his death and resurrection
- The Lectern - the Bible
- The pulpit - how the Bible stories are used by Christians in their everyday lives
- The altar - the sacrament of the Eucharist
- Candles, stained glass, shape of the church, direction of prayer

Links to Peterborough, Cambridge and Rutland Agreed Syllabus



Stained Glass - RE, Art

A half-day activity but perfect as a full-day when combined with our Faith, Worship and Belief activity

Children explore some of the Cathedral's stained-glass windows then make their own interpretation of one of them



A half-day activity but perfect for a full-day when combined with our Faith, Worship and Belief activity

Children learn about and find key Christian symbols in the Cathedral and make a decorated clay tile to take back to school

Tudors: Monks and Monarchs

– History, SMSC

A half-day activity. Combine with Tudor Rebuses session for a full-day

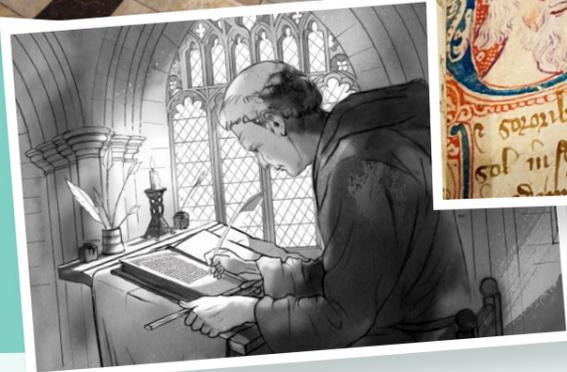
A costumed role-play activity in which children explore monastic life here in Peterborough. They visit the tomb of Katharine of Aragon to discover more about her life and how her annulment led to Henry VIII's break with Rome. They learn how the dissolution of the monasteries affected Peterborough.



Tudor Rebuses – History, Art

A half-day activity. Combine with Tudors: Monks and Monarchs session for a full-day

Children investigate Tudor heraldic symbols. They learn about the Cathedral's Tudor New Building and how it has been decorated with rebuses in part as a monument to the Tudor dynasty. They design their own rebus to take back to school.



Searching for Saxons

– History, Art, SMSC

A full-day activity, focused on the Cathedral's Saxon past, its archaeology, writings and artwork:

- Peterborough's Saxon Story – the foundation of the first two monasteries in Peterborough and how the city got its name
- Hedda Stone Mystery – an archaeological investigation of one of the Cathedral's oldest artefacts
- Illuminated Manuscripts – discover that the Anglo-Saxon Chronicle was produced at Peterborough, learn how illuminated manuscripts were made and create a class chronicle inspired by the techniques and skills of the Saxon scribes and illuminators

Super Strong Structures

– Maths and Science

A half or a full-day which could include:

- Mason's Maths – learn about the importance of shapes in the design of a Cathedral. Draw shapes using the tools of a medieval mason
- Arch building – children investigate the Norman arch, how it keeps the Cathedral standing and have a go at constructing their own
- Windlass weights – discover how the materials used to construct the Cathedral were transported and set in place
- Clinometers – children measure the height of the key stones using a home-made clinometer



Exploring Easter – RE

A full-day activity

In small groups, children work around a series of stations focusing on the main parts of the Easter story and the key Christian belief of Salvation:

- Hopes and Dreams: The story of Palm Sunday
- The Servant King: Jesus washes his disciples' feet
- Remember Me: The Last Supper
- Alone: The Garden of Gethsemane
- Sharing our Sorrows: The Crucifixion
- Resurrection: The symbol of the Cross

Links to Peterborough, Cambridge and Rutland Agreed Syllabus' for both these 'exploring activities

Exploring Christmas – RE

A full-day activity

In small groups, children work around a series of stations focusing on the main parts of the Christmas story and the key Christian belief of Incarnation:

- The Preparation – Advent
- The Announcement – The angel Gabriel visits Mary
- The Promises – The wise men
- The Journey – Mary and Joseph travel to Bethlehem
- The Message – the angels visit the shepherds on the hillside
- The Gift – Jesus is born



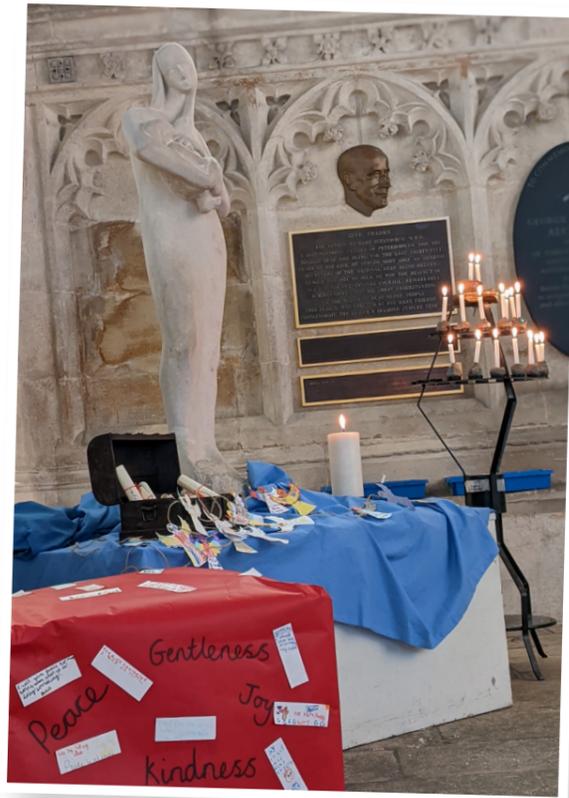
Understanding Incarnation - RE

A full-day activity to support the Understanding Christianity unit of the same name.

This full day of reflective sessions will enable children to consider the impact belief in Incarnation has on a Christian.

- Prophecy – Children consider Old Testament prophecies that Christians believe foretell the coming of Jesus. They create their own prophecies
- The Light of The World – children consider why Advent is important to Christians and how light is used as a way to symbolise the coming of Jesus
- Good News – children think about the message received by the shepherds and consider how Christians spread the 'Good News' of Jesus
- Giving and Receiving – Children think about the gifts Christians share with others
- Emmanuel – Children think about when and where a Christian might feel God is with them

Links to Understanding Christianity syllabus



Exploring Pentecost

A full-day consisting of six reflective activities on the theme of The Holy Spirit:

- Waiting – Jesus' followers are waiting for the Holy Spirit to come
- Receiving – Jesus' followers are filled with the Holy Spirit
- Telling – Jesus' followers tell others about him
- Doing – St Peter performs his first miracle
- Sharing – Jesus' followers build the first Church
- Growing – Jesus' followers spread the message of God throughout the world



Understanding Salvation

– aimed at upper KS2

A full-day activity to support the Understanding Christianity unit of the same name.

This full-day of reflective sessions will enable children to consider the impact belief in Salvation has on Christians:

- Sacrifice – children explore the worship practices that take place in Holy Week. They examine prayers and music lyrics used in worship at that time and identify common themes
- Resurrection – children explore the worship practices that take place on Easter Sunday. They compare prayers and music used with that of Good Friday
- Understanding the Cross – children explore different meanings of the cross. Focusing on 'suffering' they consider what suffering a Christian might 'leave' with the cross
- Remembering – children explore the memorials of the Cathedral searching for evidence of Christian belief in the resurrection

Links to Understanding Christianity syllabus

Cathedral Collage - Art

Children will explore and sketch a variety of patterns and shapes in the Cathedral. They will work up their designs in oil-pastel and ink, working in groups to create a Batik-inspired collage of the Cathedral. Complements any Cathedral RE session or Local History Site study.



Understanding Creation

– RE, Art

A half or full-day activity which could include:

- A Psalm 8 reflective tour of the Cathedral
- Inspired by the patterns, shapes and architecture of the Cathedral, children work together to produce Batik-inspired collages of the Cathedral
- Creation-themed stained glass makes
- Nature walk

Links to Understanding Christianity resource

Key Stage 3 and 4 activities

Faith, Worship and Belief

– RE, SMSC

A half-day activity

Children tour the building to discover the key features of the church, explore some Christian beliefs and practices including:

- The font – Jesus is baptised and Christian baptism in the church today
- The crucifix – the belief that Jesus is the Son of God, his death and resurrection
- The Lectern – the Bible
- The pulpit – how the Bible stories are used by Christians in their everyday lives
- The altar – the sacrament of the Eucharist
- Candles, stained glass, shape of the church, direction of prayer



Tudors: Monks and Monarchs

– History, SMSC

A half-day activity. Combine with Tudor Rebuses session for a full-day

A costumed role-play activity in which children explore monastic life here in Peterborough. They visit the tomb of Katharine of Aragon to discover more about her life and how her annulment led to Henry VIII's break with Rome. They learn how the dissolution of the monasteries effected Peterborough. They investigate the impact of the Reformation on religious life and practice.



Tudor Rebuses – History, Art

A half-day activity. Combine with Tudors: Monks and Monarchs session for a full-day

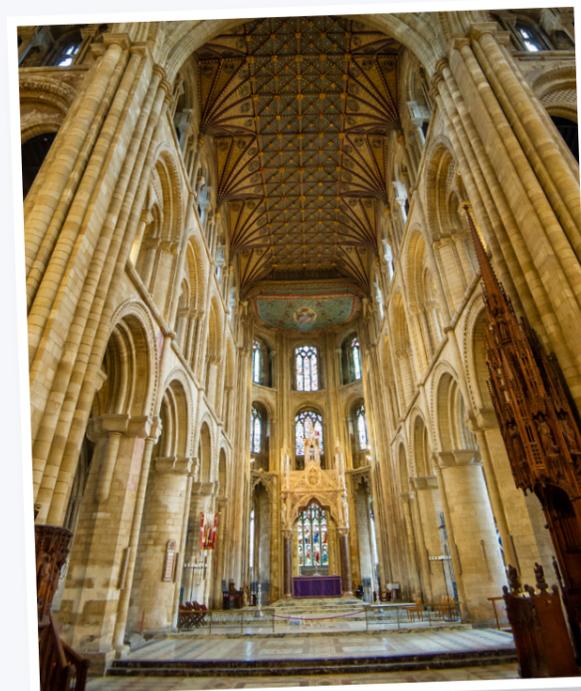
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Local History Site Study

– History

A full-day visit. Students work on a carousel of guided and self-guided activities including:

- Study of evidence both archaeological and written into the Saxon origins of the Cathedral
- An upper levels investigation of the archaeology and architecture
- A ground level focus on the change in architectural styles with particular emphasis on the Norman arch
- An introduction to monastic life in Peterborough, an understanding of the issues with the abbey and the events leading to the dissolution and its effect on Peterborough
- Civil war damage survey



GCSE RE Study Day

Written to support the work covered in class about Christian Beliefs, Teachings and Practices. We can provide a full-day in which GCSE content can be covered in detail in an inspirational setting.

As well as invaluable insights into the nature of God and Anglican worship and celebrations, we can tailor the day to your needs so that your time out of school is completely worthwhile.

Philosophical and ethical content can also be supported by the option of a Question and Answer session with one of the clergy. This offers an opportunity to discuss topics such as medical ethics, relationships and war and conflict.

Key Stage 5



Christian Thinkers

A session with a member of our team either in-person or online. Christian Thinkers is a discussion-based opportunity for learners to support the A-Level exam specifications including but not limited to:

- Philosophy of religion
- Christianity and Ethics
- Developments in Religious Thought
- Sources of Wisdom and Authority
- Expressions of religious identity

History Thinkers

Religious Conflict and the Church in England 1529-1570



Activities – aimed at all key stages

Multi-Academy Trust Days

We have experience planning pilgrimage days for schools – opportunities for a number of different schools to come together to learn about their Cathedral and celebrate together. Contact us for more details.

Bespoke Themed Days

We can create tailor-made days for schools on a variety of RE themes. If the theme you want is not listed in in this booklet, please contact our team to discuss the options open to you.

Cathedral Roadshows

Let the Cathedral come to you! A choice of four 90-minute sessions available:

- Tudors: Monks and Manuscripts
- Symbols of Faith
- Mother Church
- Local History

