

Safeguarding In Schools

*with Specialist Safeguarding Consultant, **Andrew Hall***



Safeguarding Briefing - 24th March 2025

Support Guidance for Student Image Security - UK Safer Internet Centre

Appropriately managing images and videos on a school website is essential to maintain a professional and secure online presence whilst mitigating opportunities for misuse. Ensuring that media is carefully selected, appropriately captioned and compliant with local policies helps to protect pupils, students and staff against unauthorised sharing or manipulation.

Clear expectations, consent procedures and thoughtful content curation are vital in promoting your organisation's values, celebrating success and engendering trust within the community. By managing content responsibly, schools, colleges and other organisations can effectively showcase achievements whilst mitigating potential risks. The question is how to do this properly? The UK Safer Internet Centre has the answer.

Using guidance developed by the Professionals Online Safety Helpline with input from the UKCIS Early Warning Working Group, the UK Safer Internet Centre has formulated guidelines on addressing this issue. To read more, please follow the link below:

<https://saferinternet.org.uk/guide-and-resource/managing-student-image-and-video-content>

Countering Financially Motivated Sexual Extortion - CEOP

The criminal practice of extorting individuals on the pain of releasing self-explicit material is commonly known as 'sextortion'. The practice's technical name 'Financially Motivated Sexual Extortion' or FMSE, is an increasingly prevalent form of child sexual abuse. What started as simple

money exchanges, now include cryptocurrency seizures and pre-paid gift cards as forms of criminal redemption.

Males aged 14 to 17 are overwhelmingly represented in cases of this nature. Often they'll be enticed by the promise of seeing sexually explicit images, before the rug is pulled and the scam put into operation. As a result the victims have been tricked or groomed over a period of time. With the rise of AI this practice is becoming more complex with false explicit images actually changing hands, in exchange for a real image of the target. CEOP is highly concerned with this practice and has authored a guide page on what to do. If interested, please follow the link below:

<https://www.ceopeducation.co.uk/parents/articles/FMSE>

NEW DATE

Safeguarding and AI: Risks and Rewards with Andrew Hall **Wednesday 26th March 2025 (4:00 – 5:30pm)**

Many safeguarding professionals feel uncertain about this emerging technology and how to navigate its challenges. I recently led an online seminar called Safeguarding and AI: Risks and Rewards. The recording of this webinar is now available in [Safeguarding.Pro](#). If you are not already a member of Safeguarding.Pro you can join us by going to: <https://safeguarding.pro/plans/accounts/>

What people said about the last seminar:

'WOW!! Lots to reflect on, I need to be more confident. I'm going to try and make a presentation in ChatGPT and look at the self-assessment as a place to start.'

'It was brilliant, thank you, I learnt so much.'

'The AI Safeguarding Readiness Tool is excellent, really helps galvanise schools to act and develop a strategic approach.'

In this seminar, I will share insights into concerns about AI, the risks schools need to manage, and even how you can benefit from using AI effectively.

Cost: ~~£97~~ £77+vat for readers of the Safeguarding Briefing

To book, go to: <https://checkout.safeguardingschools.co.uk/250326ai>

Question of the Week

If a child tells you something concerning about another pupil but asks you to ‘promise not to tell,’ how should you handle it?

Answer: Even if the child is sharing a concern *about someone else*, you should never promise to keep it a secret. The fact that the concern is about another child does slightly shift the emphasis, but not the core principles. You might say: *“Thank you for telling me. I can’t promise to keep it a secret, because I might need to share it with someone who can help. But I’ll only tell the people who need to know.”*

Key points:

- Reassure the child that they’ve done the right thing by speaking up.
- Avoid pressing for more information or asking leading questions.
- Be clear that your role is to help keep everyone safe—not to keep secrets.
- Record what was said accurately and report it to your Designated Safeguarding Lead (DSL).
- Whether the concern is about themselves or another pupil, your role is always to listen, reassure, and report.

Good Childhood Report Analysis - CPOMS

CPOMS have produced an analysis of the 2024 ‘Good Childhood Report’ compiled by the UK Children’s Society. The society has been undertaking annual surveys from 2009, so have an excellent data set to examine emerging trends. Many of the data sets have a direct impingement on the sphere of safeguarding. The report’s data covers both schools and FE colleges covering a large age bracket of 10 to 17.

General trends in the welfare and wellbeing of young people in the UK can be formulated as a result. The 2024 report has covered 2,000 pupils aged 10 to 17, but also includes data coming from parents and carers. The report’s data sets were drawn from three key sources, the UK Longitudinal Household Survey from ‘The Understand Society’, the Children’s Society’s own annual household survey and PISA.

The PISA component, which also surveys this age group in Europe permits comparative data sets between the UK and EU states. To read all

of CPOMs analysis and to find the report itself, please follow the link below:

<https://www.cpoms.co.uk/the-good-childhood-report-2024-summary/>

Introducing: Medical Tracker

Over 1,000,000 users logged 20,000 first-aid incidents on Medical Tracker every school day in 2023-24.

Tracking student and staff healthcare. Time is precious. Accuracy is vital. Communication is crucial. As members of medical communities within schools, we all have a key mission: to ensure the provision of medical support in our schools keeps our colleagues and students safe while creating an environment that supports academic and pastoral development.

We know we can't do this alone, so Medical Tracker exists to support nurses, first aiders, school business managers, senior leadership teams and medical teams in improving their healthcare management. With over 20,000 incidents logged every day, it is difficult to imagine how individuals and teams manage this admin, filing, and ringing parents while trying to stay DfE compliant. The truth is, many struggle.

For more information, go to: <https://www.medicaltracker.co.uk/>

Safeguarding Online Safety Audit - London Grid for Learning

The current Keeping Children Safe in Education guidance states “schools and colleges should consider carrying out an annual review of their approach to online safety”. This should be led by the designated safeguarding lead because they “take lead responsibility for safeguarding and child protection (including online safety and understanding...filtering and monitoring...” (KCSIE 2024). It is for this purpose that the London Grid for Learning, has created an audit tool to aid educational establishments. The document comes in an editable and downloadable format, following .doc. In the document you can find questions to apply a RAG rating to and add your own evidence and action points. It is a well thought out approach to the topic and well worth a look. If interested, please follow the link below:

<https://lgfl.net/TypesOfHarm/OnlineSafetyAudit>

Advanced Safeguarding for DSLs

"I just wanted to say that I thought today's training was absolutely fantastic. By a mile it was the most engaging training I have done."

The on-demand course is always available and is updated after each live session [Book Online](#)

Next [live](#) online course

Friday 25th April 2025 [Book here](#)

Other available online courses include:

- Whole School Safeguarding Course for 2024/2025 (2 hours of content plus a break)

Online courses - Safeguarding.Pro

All our other courses are now available in [Safeguarding.Pro](#) These courses can be accessed for a full year.

Current courses include:

- Safeguarding Refresher
- An Introduction to Cybersecurity
- Safeguarding and AI: Risks and Rewards
- Safeguarding for Governance
- Safeguarding Induction for new staff

For further details, go to: <https://safeguarding.pro/>

Until next time, keep safe,

Andrew Hall

Specialist Safeguarding Consultant,
Director, Success In Schools Ltd.

Are you a busy DSL with no time?

Need a place to ask questions. find support and download resources

Click here and join Safeguarding.Pro today!