

Safeguarding In Schools

with Specialist Safeguarding Consultant, **Andrew Hall**



28th August 2025

1. NEW KCSIE 2025 Video and Resources

I've updated the KCSIE 2025 video and the slides. You can find the video here:

<https://www.safeguardingschools.co.uk/kcsie2025a>

If you want to purchase the slides (Pay What You Want), use this link here:

<https://safeguardingschools.checkoutpage.com/kcsie-2025-for-information-version>

IMPORTANT

If you bought the first set of slides, you can download the new set without further charge by going to the following link, and enter the email address you used previously: <https://checkout.safeguardingschools.co.uk/portal>

2. Safeguarding Refresher for Safeguarding.Pro (70mins)

I've now uploaded a Safeguarding Refresher video for staff (Dur. 1h 10mins) and includes the changes to KCSIE. You can access it here:

<https://safeguarding.pro/courses/safeguarding-refresher-kcsie-september-2025/>

I've also uploaded a slide deck which supports the video which you can use in your own CPD sessions.

If you are not already a member of PRO, you can join us here:

<https://safeguarding.pro>

Are you a busy DSL with no time?

Need a place to ask questions. find support and download resources?

Click here and join Safeguarding.Pro today!



3. Whole School Online Safeguarding Course (2 hour 30 mins)

This is an extended length course (which includes a 15 mins break) and is suitable for all staff. You can see a preview at the link below:

<https://www.safeguardingschools.co.uk/wssc2025>

Key Topics

This is a whole new edition of the presentation for this academic year and key topics include:

- Core Safeguarding Framework
- Case Studies and Learning
- Policy and Legal Updates
- Online Radicalisation and Extremism
- The Manosphere and Incel Culture
- Primary Prevention
- Artificial Intelligence Risks
- Professional Practice

To book, go to: <https://www.safeguardingschools.co.uk/wssc2025>

Best wishes,

Andrew

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Safeguarding Briefing - 1st September 2025

Welcome to the new academic year 2025 - 2026

Hello, again. I hope you have had a restful summer break and are ready again for the fray! If you are a new DSL, welcome to the huge team of colleagues across the world looking after the safeguarding and child protection of thousands of children and young people.

We never know what will happen this term, it all remains to be seen. That's something of the adventure. I used to love working in schools because we have so many new beginnings; September is probably the most exciting.

KCSIE 2025

The final publication version of KCSIE is usually published around lunchtime on 1st September 2025. Once I have that in my hands I will update the Safeguarding Policy cheat sheet (which can be found in Safeguarding.Pro), and any other documents that need updating.

If you need slides of the changes (which are minimal) you can buy them here and watch the short video: <https://www.safeguardingschools.co.uk/kcsie2025a>

Have a great term.

Andrew

Understanding Child - Parent Interaction Reluctance - CAFCASS

After a parental divorce or break-up children may refuse or resist to spend time with a parent or carer. In these complex familial situations, there may be a multitude of reasons why this may be. Educational professionals may find navigating dynamic familial situations a difficult task. However, it is a necessary task and the Children and Family Court Advisory and Support Service is there to help. They've published guidance to help deal with these changes among your pupils. The guide goes into detail about the potential scenarios one may encounter in these situations. It explores the impact on child behaviours, including those which alienate. Guidance on children's wishes and feelings can also be found within. If interested, please follow the link below:

<https://www.cafcass.gov.uk/sites/default/files/2025-07/Understanding%20why%20a%20child%20does%20not%20want%20to%20spend%20family%20time%20with%20a%20parent.pdf>

Child Protection Statistics 2025 - NSPCC

Data is the driver of decision making, without which situational analysis cannot take place. In the United Kingdom, child protection plans are issued to children who may be at risk of significant harm. The data sets produced by variables such as plan outcomes of their imposition conditions, their duration and other such attributes, are indispensable to educational professionals. The NSPCC has released its 2025 statistics starting at the end of last year. Each dataset lays out the number of children who are subject to CPPs, the reasons they're subject to CPPs and demographic data. If interested, please follow the link below:

<https://learning.nspcc.org.uk/research-resources/child-protection-plan-register-statistics>

Safeguarding.Pro

Last year, I refocussed Safeguarding.Pro into a learning platform which includes video CPD for your staff, as well as DSL resources. The aim is that the online CPD can be watched at a convenient time. Inside the DSL admin panel, you can monitor progress of your colleagues to ensure compliance.

Two of the current videos are a new safeguarding refresher (70mins) and a safeguarding induction for new staff.

If you aren't already a member of Safeguarding.Pro, you can join here:

<https://safeguarding.pro/plans/accounts/>

Safeguarding Handbook

The Safeguarding Handbook is updated at the start of September once the final version of KCSIE has been published. This means I'm able respond to last minute changes. You can pre-order the new Safeguarding Handbook 2025 here:

<https://checkout.safeguardingschools.co.uk/safeguarding-handbook-2025>. I'm hoping to have the new edition sent out during the week commencing 15th September 2025.

Everyone's Safer Webinar - Lucy Faithfull Foundation

The Lucy Faithfull Foundation, dedicated to the prevention of harmful sexual behaviour, will host a webinar on **Wednesday 24th September**. The webinar will address the five recommendations highlighted in their June 2025 'Everyone's Safer' report. The webinar will be hosted by Dr. Emily Setty - associate professor of Criminology at the University of Surrey, school lead Laura Nott and Lucy Faithfull Foundation CEO Deborah Denis. The webinar will last an hour from 16:00 to 17:00 and will be free to attend. The webinar promises to be an interesting discussion on the nature of harmful sexual behaviour in schools. If interested, please follow the link below:

<https://events.teams.microsoft.com/event/716d446c-105c-4c7f-a50b-fdf96f0ffcc9@ad6b4fe9-6137-4dbe-9acd-969b4723df64>

Question of the Week

Question: In KCSIE 2025, there are two new phrases in the online harms section: disinformation and misinformation. What is the difference, and can you give an example for each one?

Answer:

Misinformation: This is false or misleading information that is shared by someone who believes it to be true. They are not trying to cause harm, but what they pass on is still wrong and can mislead others. *Example: A parent shares an inaccurate health claim on social media, thinking it will help others.*

Disinformation: This is false information that is deliberately created and spread to cause harm, mislead, or manipulate people. It is intentional. *Example: A fake news story is published online to influence how people vote or to stir up fear about a group of people.*

The way I remember it, is that *Misinformation* maybe *mistaken*; and *Disinformation* is *deliberate*.

Further information:

Internet Matters: <https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/learn-about-fake-news-to-support-children/>

SWGfL: <https://swgfl.org.uk/topics/social-media/misinformation-on-social-media-guidance-impact-and-support/>

The Breck Principles - Breck Foundation

The Breck Foundation has published a set of resources aimed at mitigating digital harms. The organisation was founded in 2014 to promote digital resilience among children and young people. Their resources are age delineated and range from Year 1 & 2 up to Year 11. If interested in factoring in these resources in your lesson planning, please follow the link below:

<https://www.breckfoundation.org/breck-resources>

Advanced Safeguarding for DSLs Course

This next live DSL course will be on **Tuesday 16th September 2025 10 - 4pm** [Book online here](#)

The course is available online, on-demand at anytime [Book online here](#)

Other courses are available inside [Safeguarding.Pro](#)

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Keeping Children Safe in Education 2025 Published

KCSIE 2025 has been published today and comes into force immediately.

There are no changes from the version distributed in July. This means that the materials I created don't need any changes either.

There is a note that the DfE intend to publish the 'revised guidance on gender questioning children soon'.

You can download the final version (and the Part One section aimed at all staff) here:

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Safeguarding Refresher Video

Safeguarding.Pro members can provide their staff teams with an online safeguarding refresher course (70mins). The system allows DSLs to check who has watched the video.

You can join Safeguarding.Pro here: safeguarding.pro

Watch the [short preview](#) of the course below:

Safeguarding.Pro



Artificial Intelligence (AI) CSAM*

Current Threat Level in 2025



Some key data

2 AI Videos 2024 (Jan - June 2024)	1,286 AI Videos 2025 (Jan - June 2025)
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Source: Full feature-length AI films of child sexual abuse will be 'inevitable' (IWF, July 2025)

*Child Sexual Abuse Material

IN JUST OVER A YEAR.