

Safeguarding Briefing

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Safeguarding Briefing - 5th February 2024

Dear Colleague,

Online Vulnerability Awareness Resources - Internet Watch Foundation

The internet is a wonderful facet of modern life. Humans have never had as much access to information than they have today, at the touch of a keyboard all knowledge can be acquired largely for free. But it has also made us contactable at all times, in a manner that goes far beyond the voicemails that used to typify telephonic communications. Now photographs, voice notes, and videos can be exchanged to any device at will. This has made young people more vulnerable than ever to unwanted messages and images. Research done by the Internet Watch Foundation, shows that 1 in every 4 teens has received unwanted sexual messages online. Awareness of how to mitigate this issue is vital to securing the young people of tomorrow, and to help in that endeavour the Internet Watch Foundation has created a resource pack. If interested please follow the link below:

<https://talk.iwf.org.uk/>

Teaching Consent - Schools Consent Project

Education is prevention, is the highly appropriate tagline for the Schools Consent Project - a new initiative aimed at teaching consent. Not simply as a moral concept but as it is understood in a concrete legal manner. Topics of appropriate sexual conduct, become increasingly important throughout a pupil's schooling. Young people navigating their way through puberty, are often blissfully unaware of how to confront the dizzying array of emotions that the process of mental maturity creates. This is

most notably the new obligations that the concept of sexual relations imposes on them. The Schools Consent Project is based on helping young people understand these new obligations, and their role within the legal and social framework in which they will live as adults. If interested, please follow the link below:

<https://www.schoolsconsentproject.com/>

Staff Question of the Week

What is the difference between the Children Act Section 17 and Section 47?

All staff should be aware of the process for making referrals to local authority children's social care and for statutory assessments under the Children Act 1989, especially section 17 (children in need) and section 47 (a child suffering, or likely to suffer, significant harm) that may follow a referral, along with the role they might be expected to play in such assessments. (KCSIE 2023 paragraph 16)

See further information here from the Children's Commissioner: <https://www.childrenscommissioner.gov.uk/blog/who-are-children-in-need/>

What is Doxing? - South West Grid for Learning

What do young people want to be? Well, as I'm sure you're aware many of your pupils are now aiming to become YouTubers, DJs and TikTok stars. For many these dreams will fade, as they mature into older students and want to break out from beyond the screen into the real world. But all their online activity, from posting video clips to dropping a soundtrack on a Spotify account will remain forever. This opens a vulnerability window that will never close, as the internet is plagued with individuals who will seek to do harm to the media poster in question. Whether for financial gain or just because they feel like it, online spectators can easily find out key details about an individual's life. Their place of work, their home address and their identity. But what happens, when these malicious spectators decide to publish this information publicly rather than harvesting it for themselves? Over at the South West Grid for Learning, they've written an article answering that question. If interested, please follow the link below:

<https://swgfl.org.uk/magazine/what-is-doxing-a-guide-for-professionals-parents-and-carers/>

Did Someone Forward this Safeguarding Briefing to You?

If you would like to receive your own copy of the Safeguarding Briefing, simply go to: www.safeguardingbriefing.co.uk

A Toolkit for Dealing with Deafness in the Classroom - Anna Freud

For deaf children and young people the school can be a difficult place, as many deaf people find it difficult to communicate in an often frantic and loud environment. Individuals that understand sign language may be difficult to come by, and all too often the use of text devices is overlooked amongst the bustle of school life. But these issues make it incredibly important to ready deaf pupils from an early age, to deal with the difficulties they may run into in their educational careers. To this end, the Anna Freud organisation, has recently built a resource pack for those seeking to build confidence, belonging and social abilities in deaf children in the very early years sphere. To find out more please follow the link below:

<https://www.annafreud.org/resources/under-fives-wellbeing/deafness-and-me/>

Forthcoming Courses

Advanced Safeguarding for DSLs

This is a four-session course for DSLs over a full-day. The course is offered live and as a recorded replay. When the course is live, there are plenty of opportunities to contribute with observations, questions or answers. As a recording, the interactions from other people are included and feedback notes that this makes it feel like you are not on your own.

"I just wanted to say that I thought today's training was absolutely fantastic. By a mile it was the most engaging training I have done."

Next live online courses are:

Wednesday 14th February 2024 [Book here](#)

Wednesday, 13th March 2024 [**Book here**](#)

The on-demand course is always available and is updated after each live session [**Book Online**](#)

**LIVE In-Person Advanced Safeguarding for DSLs with Andrew Hall
Friday 8th March 2024 (LONDON)**

You can book a place on this live in-person course by going to: <https://cpd.safeguardingschools.co.uk/events/safeguarding>

Other available online courses include:

Whole School Safeguarding Course

Safeguarding and Governance

Safeguarding Refresher

An Introduction to Cybersecurity

For further details, go to:

www.safeguardingschools.co.uk/availablecourses

Until next time, keep safe,

Andrew Hall
Specialist Safeguarding Consultant,
Director, Success In Schools Ltd.

Are you a busy DSL with no time?

Need a place to ask questions. find support and download resources

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