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| |  |  |  |  | | --- | --- | --- | --- | | https://a.kajabi.com/9/9d08eac.png | |  | | --- | | [Safeguarding Briefing from Andrew Hall](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkMFugzAQRL8GX6ogY2wwBx9StZV67gegtb2AA9jINo3y9yVRDj210h5mtTPap8EV3NLn24bq_S5fYwBrIGWCj4uzilVcSs6pqMmkBqNbY4aGysq0TVd33GhbdVpw1sh24CS5jM9UKyoqBSOLmnLeUlGfC_ZxzPV6LRMMOO4QrfOj88lMISypNKHc58NBVkwJRuwTeouxt-GA8Wq-6PWv5JPZ4uK-Md7uGKKTbccrWlPiFKOMHaqlDedVU1LNxABCggbeWGoKTv_9ENWGGWNpwOcFb0fksesQwz5OJ-uCwYRliOPdndXXUcfL51vB6l-FwLb1HlZUM1xAu1PKIeIQg8_ptMVgd5Nd8MQqy0Wn6Q8R-I2g) | | https://a.kajabi.com/9/9d08eac.png | |
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| |  |  |  |  | | --- | --- | --- | --- | | https://a.kajabi.com/9/9d08eac.png | |  | | --- | | **Safeguarding Briefing - 7th March 2022**  **Ukraine - Further links**  Here are some additional resources to help adults support children with the issues surrounding the Russian invasion of Ukraine  The Key has created a free pack of resources for all schools which includes:  • How to talk to pupils: [https://key.sc/3vFsVzU](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFT8FuhCAU_Bq9NEsAwdUDhzbtJj037dU84amsCgZwE_v1ZTc99NbkHeZlZjIzuIJdunRsqN7u8CV4MBpiKvHBWKM4E00jBJVVOSnW1hVADwZBshbYAKxFqYFLI1hmymgT_rrOktFG8nJRU0pbLKrngl_yzXiQqDOobpf49f1ZrhgjjNhFdAZDZ3yOdmq-9iuJMOC4QzDWjdZFPXm_RKI92effhgYXe8Nw3ENl25xbwWhFS6s45TyjM62FYDWhPZcDyCaXF7WhuhD034SgNkwYiAaXFjyy5fH3Pvh9nE7Geo0RiQ_jXZ3URx7_9P5a8OrPfNi2zsGKaoYr9PYUkw84BO9SPG3Bm10n611plBGy7ekPlaSGow) • Parent information and support pack: [http://key.sc/3IKqZtw](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFj7FuhDAQRL8GN9FZxtgcFC4SJZFOKdOlQWt7AR9gE9sk4u_DnVKki7TFW-2OZgYXcHOX9xXVyw2fYgBrIGWC94uzipeiaYRgsiKjko1sDTSi5rw1tRZQauS1aXvGrCwFJ8ll_FWdZckaycmsxpzXonos-OsxE-40mQOqy9vnR_4mC6YEA3YJvcXY2XA4ezVd9UIT9DhsEK3zg_PJjCHMiZpAt-k3oMXZfWHcb56ybc6tKFnFiFOccX7QmdVClDVlmsseZAMaRG2ZKQT71yGqFTNGasDnGfdDct91iGEbxpN1wWBCGuJw-87q_ej-cHkuePWnPaxr52FBNcEVtDulHCL2MficTmsMdjPZBU-sskK2mv0AiHCFHw) • How to adapt your curriculum: [https://key.sc/3CaUgLD](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFj0FrhDAQhX-NXooSYzTxkEPbbaHQW-lZJsmoWTWRJBb893WXPfRWmMM3zDzee7iCXfp0bCjfbvgSPBgNMeV4v1gjacWEYIw0dT5JpirBB06ZQQUDM3rggrcdF2xoOVF1Hm3Ch4o3FRENzRc5pbTFrH7O6Ps5Mx5l1CfUr_A9fl7yFWOEEfuIzmDojT-tnZyvai0jDDjuEIx1o3VRT94vsdS-3OdHQoOL_cFw3EybTvCOVaQmuZWUUHoSJy1jVVsSRZsBGgEKWGuIzhj51yHIDROGUoNLCx6n5L4rH_w-ToWxXmPE0ofx9p3k11n-6eOS0fpPfdi23sGKcoYrKFvE5AMOwbsUiy14s-tkvcuNNKzpFPkFdkGFtA)  How to talk to your teenager about the invasion of Ukraine (BBC Bitesize/Anna Freud Centre) [https://www.bbc.co.uk/bitesize/articles/zbrdjsg](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkMFugzAMhp8GLlNRCAmBQw6dtkk77wGQkxhICwlKwqr26Zd2Pew2yYfPsn_7t3EFuwzpuqF8v-Nr8GA0xFTio2KNpDXrOsYIb8pZ1lzQtjaq740WIzdMiL7RvahRtZyPYxltwqdK8Jp0nJaLnFPaYtEcC_qR43K5VErpSvtqP-dcZUm0N8wIIVm9YMx4U8Gc4lSuGCNMOER0BsNgfPbl5Pmk1irCiNMOwVg3WRf17P0Sf8c-7Rtc7DeG690R7zvRs5o0pLSSEkozCdIyVrcVUZSPwDtQwFpDdMHIvxuC3DBhqDS4tOA1Sx658sHv03ww1muMWPkw3buT_Mpnvny-FbT58xvYtsHBivIMJ1D2EJMPOAbvUjxswZtdJ-tdaaRhvFfkB05-kMY)  How To Talk To Your Child About The War In Ukraine (YoungMinds) [https://www.youngminds.org.uk/parent/blog/top-tips-for-talking-to-your-young-person-about-the-events-in-ukraine/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkMGu2yAQRb8m3lRY2MaGLFi8qq3UdT8gGmBs82wzCPCL8vclURbdVRqJC6N7hzl4gN9v5RFR_3zK74nAWcilwVfHO913Qikh-Dg0q5ZCOmOsstNwVY7LQaIAKUFNHZ9VNzXZF3y75NhxNfbNrtdSYr4MH5f-V637_d4-6AzL4YPLLaWlPbf6HiFhKFWYnZZ6FIqs-JjZTIkV2DcfFlaIVW9irwAWMWUKDAydhZUVGX7ViMx8YOeWwAesOc2BOcOCt4zBYbo5qqsFvX2ao80w43JCcjXbh2xXoj23luqP3gQc7v4L0-O51HhV8io6PvDG6573fVWST0J0U8tNP84wKjAgJsftRfD_Tkg6YsHUWghlx0e1vO6GEp3LypwnixnfhJqi_1S4337_uPTDP3ghxluAA_UGn2A8y4USzomeHGIid9riKTROOzFeDf8LnEup1w)  Worrying about Russia and Ukraine (Childline) [https://www.childline.org.uk/get-involved/articles/worrying-about-russia-ukraine/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFugzAQfA1cKpAxNpCDD63aSj33AWhtb8DB2Mg2ifh9nSiVequ0h5ldzc7u4ArGjunYUHzc4VvwoBXEVOJjYrSgDRsGxghvy1lwbAnQoUHZDUA57Qk_K5KrIZ0kfVdGk_Cp6nlDBk5LK-aUtli0rwX9zHW73Wo1G6utcVj7MNX7ktsTpsq4q7dX1JlCSEZZjHeBD-EwbqpA-j1VYY_RQLUvAfKCPC9XjBEmHCM6jWHUPt_uxHKRax3hjNMOQWe9cVHN3ttYK589ny9qtOaK4bhfzU9Df2INaUlpBCWUZtSTjrGmq4mk_Ax8AAms00QVjPzrEMSGCUOtwCWLR5Y8uPTB79NcaeMVxt8MyiS-c3ovX-8Fbf_kB9s2OlhRLHABaaqYfMBz8C7Fagte7yoZ70otNOMnSX4AjgCeIg)  Worrying about war and conflict Sarah Dove (Phoenix Education Consultancy) [https://www.phoenixgrouphq.com/tools](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkE1uxCAMhU-TbKqJCIH8LFi0ait13QNEBpyEmQQokE7n9iWjWXRXyYtnPX_ys3EDs47p5lG8HfIlONAKYirx7hgtaM36njHCm3IRjWSTHIaWdDVnHaklKq47SRrWqLaFqYwm4YPqeE16TstVLCn5WDTPBX3Pdb1eK784tOZnDm73y1el3JaN5Nwayw1jhBnHiFZjGLXLQay4nOVWRZhw3iFoY2djo1oOIMPVfnnk1biabwy3IwIf-m5gNWlIaQQllGbVkZaxuq2IpHwC3oME1mqiCkb-3RCEx4ShUmDTireM3Hvp8hHzctLGKYxYuTAf00l85lc8fbwWtPnzDPB-tLChuMAZpDnF5AJOwdkUTz44vatknC210IwPkvwCoWaMKA)  **How to get your own copy of the Safeguarding Briefing**  If this email was sent to you by a colleague, you can receive your copy by going to: [http://safeguardingbriefing.co.uk](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkMFuwyAMhp8mXKZGQCBNDhw2bZN23gNEBpyEJoEIyKS-_WjXQ2-TLPm37E__L-MGbh3ydUf1cZNvMYA1kDLB-8ZZxZnoOiGobMisGIy2aXXPaCM59LRvqeS9NFy2TDI5kuQyPqizZLSTnKxqznmvmteKf5ZKMOJ0QLTOTzo6HEuvTaiPhWyYEkw4JPQW42BDyeDVctFb_Uw5n8wcwpoe2F9Ui6v7wXi9ucu-O_eihKTEKU45L-pMWyFYW1PN5QiyAw2itdRUgv7rENWOGWNtwOcVrwW5zzrEcEzzybpgMGEd4nS7zuq7fOHl673izdMfYN8HDxuqBS6g3SnlEHGMwed02mOwh8kueGKVFbLX9Bec94ln)  **Keeping Children Safe in Education Consultation Closing Soon**  The KCSIE 2022 Consultation ends this coming Friday, 11th March 2022. You can find the proposed revisions here: [https://consult.education.gov.uk/safeguarding-in-schools-team/kcsie-proposed-revisions-2022/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkEFuhDAMRU8DmwoUQhhgkUWrtlLXPQByEgMZIEFxGGlu3zCaxewqeWHr53_HDzew6xDvO8qvs_0IHowGijk-FGskr0TXCcGaOp8l6ysO0KGCFlmNlWZjPY5CjXXdMaV5Tjbi09U2Fesanq9yjnGnrH7P-Hcq7R0dayzRHBqi9a6c_K08liQRjDgdEIx1U2FdQXr2fqUiImxJXjRZLPbgd09oioA3S8lPBWecJz3fkAgmHAidwTAYn45wcrmqrXyNtu4ZXGqfFj9vNbjaG4b7-f2m79peVKxmuZVneupadhGiupRM8WaEpgMF4mKYzgT7d0OQO0YMpQYXV7wny2NWPvhjmgtjvUbC0ofpfB3lb8L49vOZ8foFJOz74GBDucAVlC0o-oBj8C7SCSXhPGnmRhrR9Ir9AYj0ofI)  **SCR Tracker partner with Verifile**  SCR Tracker, an online automated software solution that was created by school staff for school staff; have just partnered with Verifile to bring schools a fully integrated DBS checking experience.  You can stay easily up-to-date with changing statutory guidance and check your compliance at a glance. Now schools can also order Enhanced DBS checks with/without Barred List, including Right-to-work and Identity checks right from the profile page within the system. Enhanced DBS checks are only £8 + VAT (plus the DBS fee of £40, soon to be £38).  If you are looking for one fully integrated software solution which can ensure you are:  • Automatically notified ahead of DfE regulation changes  • Always on top of your DBS checks  • Up-to-date with the latest safeguarding guidelines  • Fully ready for Ofsted and ISI inspections  • Able to import Excel spreadsheet data with ease  • Up-to-date with pre-employment checks  You can find out more at [http://scrtracker.com/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFT7tuhDAQ_BrcRIeMsXkULhIlkVLnA9Di3QMfYCPbRLq_jzldkS7SFrOzO5oZ2sCuQ7rvpD9O-BY8oIGYGD0uFrWoZNdJyVXNZi1lK0VvGhAd1oSq6dt-rCqDXBgSoFi0iZ6qVlW8U4Ktek5pL-rXQnzmiSakAGahUBq_ZYJtFCNMNERySGFAn62dXm7jVka40nRAQOsm66KZvV9j1pXH8kyItNofCvfTVPVd28uK15xZLbgQGbW8kbJqSj4KdQXVwQiyQW4Kyf91CHqndOYEl1a6Z8ljH33wxzRf0HpDkUofpvM76e9c_uXrvRD1n_qw74ODjfQCNxjtJSYf6Bq8S_GyB4-HSdY7hhql6kf-C9uPhik)  **Teachers and social media**  Talking to a teacher recently, I was shocked to learn of the behaviour of some teachers on social media. This was particularly related to twitter and I'm sure it equally applies to other platforms too.  I know that social media can have a terrific part to play in sharing good practice and resources, for example, but serious unpleasantness behaviour drove me from twitter some years ago. It seems it is no better now; it seems far worse when vitriol is linked to anonymity.  This a very good resource from supply agency, PK Education, 'Managing social media as a teacher': [https://www.pkeducation.co.uk/managing-social-media-as-a-teacher/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUE1vhCAQ_TV6aTCIoO6BQ5u2Sc_9AWaAUVkVDGA3---L2x56azKHN19v3jzcwK5Duu8o3074EjwYDTGV-OhYI1nN-55zKppyllq3ivKGC4ow9hqbXgnFayYMY6wDVUab8HerEzXtBStXOae0x6J5Lth7jtvtVu0LmkNDst5V2lfHkusbOJism0j02sJKNjQWCEQCJCHoGUMeKjeMESYcIjqDYTA-63RyuaqtijDidEAwmcS6qGfv1_hD__uOwdV-YbifCsWl7y68pg0trWSUsYw62nJetxVVTIwgelDAW0N1wem_F4LcMWGoNLi04j2vPHLlgz-mmRjrNUasfJjO6SQ_s1NPH68Fa_54Bfs-ONhQLnAFZUlMPuAYvEuR7MFnz07LSiMNFxdFvwFH_5bK)  The UK Safer Internet Centre information, 'Social Media advice for teachers from the Professionals Online Safety Helpline', can be found here: [https://saferinternet.org.uk/guide-and-resource/back-to-school-social-media-advice-for-teachers-from-the-professionals-online-safety-helpline](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkLGO2zAMhp8mXgoZiiw78qChxV2Bzn2AgBZpWxdZNCT5gLx95WuGbgU4kD9J_ORHG_hwL8-d7PuZ_kgM6CCXhr46Hq26amO0ln3XrHbUaqJOGdD9YGZjHJpuRgAkqWkY-yb7Qq-tW3-VpldNsGspe7503y_qZ40MMyUfC6VIpeW0tMejysvhkQREFIkyH8lRFSdwD1FYZLcyB5HZeQhiI_QgAD-9IzFzEoXArZSymBNvoqwk9sQz5ew5QsiCY_CRxOlcnmKlsJ91s9UJWOieKSKlO3L9OdrHx7S15-hyQEIfFx__2ufWcb31hQYp-E9Kz_PbfjS3UV9lJxtvlVSqZjc5aH0dWjmpfobewAR6QOkuWv7XIdmdKp_WQSyBnnXlq5448bGsAj07yvRi1xT7u1L_9uvtorp_uMO-3yNsZB_wAZMXuXCiCiiWfOLBw5WKp0GLuh8n-Qdr57Ss)  Although this graphic is for nurses, I thought sharing it with you would be helpful, as many of the points also apply to teachers: [https://6282.s3.eu-west-1.amazonaws.com/Staying+professional+in+social+media+spaces+for+nurses-converted.pdf](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMtu5CAQ_Br7sjLCGL8OHBIlkXLOB4za0PaQscGicaLJ1297lMPeVkKtLqpfVbiBXy_5vqN5PdPnFMFZoFzig_HOqFoPg9aybcqrAWatnGUzguwRx3GEqeuZx7ru67YryWf87erbWg6tKldzzXmnonkq1Bu_Tg1KUCPwqL6RclUL2OAnBvgmYePGFR8Z7j4shXreU5yRyDO7MvSBA0XrH2hD5-H82MEicTLHxDEciZAqG8MXpoxO7G4uN54CC14Ig8N0cZHlBXP7nDZBMONyQHK80gey1xjX8xJx3H5dcLh6nnU_hbXj0I-6lo0svVFSKc562Wldd0JOqp2hHWAC3TlpCy3_uyGZHTMmYSHkFe_c8sBTTPFYrpXzkbWhiGk5q7P5YIP_vL8UqvnHYtj3S4ANzQ0-YfIV5ZhwTjFkqthCd9jMFpbOON2Ok_wLDtqo0w)  **Ofsted has updated the School inspection handbook**  In February 2022, Ofsted updated their School inspection handbook. The changes relate to Ofsted's approach to harmful sexual behaviour which is set out in the following paragraphs (note that these paragraphs are in order, but are not consecutive).  **\*\*Paragraph 67 is new and has been inserted as a new section.**  67. During section 5 inspections, Ofsted will look at how leaders ensure that their school’s culture addresses harmful sexual behaviour. Inspectors will expect schools to assume that sexual harassment, online sexual abuse and sexual violence are happening in the community, and potentially in the school, even when there are no specific reports, and put in place a whole-school approach to address them. Schools should have appropriate, clear and well-communicated school-wide policies in place that make it clear that sexual harassment, online sexual abuse and sexual violence (including sexualised language) are unacceptable. Those policies should be consistently reflected throughout the school (see paragraphs 236, 252 and 315 to 317). The school’s approach will not be inspected separately but will be considered when assessing the following: the curriculum in the quality of education judgement; behaviour policies in the behaviour and attitudes judgement; pastoral support and relationships, sex and health education in the personal development judgement; and safeguarding in the leadership and management judgement.  **\*\*Paragraph 236 is new and has been inserted into the section on Behaviour and Attitudes.**  236. Additionally, we will expect schools to have effective behaviour policies in place regarding harmful sexual behaviour. The policies should include details of appropriate sanctions that should be consistently applied and that reflect the messages that are taught across the curriculum.  **\*\*Paragraph 252 is new and has been inserted into the section on Personal Development.**  252. Ofsted will expect the school’s relationships, sex and health education curriculum (and wider curriculum) to specifically address sexual harassment, online abuse and sexual violence. The curriculum should also address safeguarding risks (including online risks), issues of consent, and what constitutes a healthy relationship both online and offline. We will also expect schools to provide effective pastoral support. This includes being alert to factors that increase a child’s vulnerability, or potential vulnerability, such as mental ill health, domestic abuse, having additional needs, and being at greater risk of exploitation and/or of feeling unable to report abuse (for example, girls and LGBT children).  **Allegations of sexual harassment, abuse or violence**  315. Inspectors will not investigate allegations of sexual harassment, abuse or violence, but will ensure that allegations are reported to the appropriate authority.  316. As set out in ‘Inspecting safeguarding in early years, education and skills settings’, inspectors will consider how schools handle allegations of sexual harassment, abuse and violence, including whether:  staff have appropriate knowledge of part 5 of ‘Keeping children safe in education’  **\*\*NEW BULLET POINT** staff also have good awareness of the signs that a child is being neglected or abused, as described in ‘What to do if you’re worried a child is being abused’  all pupils are supported to report concerns about harmful sexual behaviour, **\*\*ADDITIONAL TEXT** and barriers that could prevent a pupil from making a disclosure, for example communication needs, are identified and addressed\*  **\*\*NEW BULLET POINT** staff are confident and well trained in handling reports of sexual harassment, abuse or violence in line with the DfE’s guidance, including incidents between children and those off school premises  all allegations are taken seriously, comprehensively recorded and dealt with swiftly and appropriately, and pupils are confident that this is the case  317. If schools do not have adequate processes in place, it is likely that safeguarding will be considered ineffective.    You can find the updated School Inspection Framework here: [https://www.gov.uk/government/publications/school-inspection-handbook-eif/school-inspection-handbook](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuhDAMfA1cKlAIgYVDDq3aSj33ASsnMZAFYpSErvb3DaiHnlrJh5nY43gGV7DLNT42lG8HfPEERkOIOZ4daySvRNcJwZo6n6SpWzEMDIWoGXRKVLXiqIzueS-GSps82Ig_qktTsa7h-SKnGLeQ1c8Zf091v9_Lkb7KfU4kAfRuRRcT2Xa1WA3RkguJBj0RLYV1YUN9PBYTOKOI5gLt8OdAvmIIMOI1oDPor4aSHSfnm1rLAAOOO3hj3Zik545QakoH_bg2uNh01uMw0vTdpRcVq1luJWecJ3RhrRBVWzLFmwGaDhSI1jCdCfbvD15uGNGXGlxc8JEkJ1fkaR-nwljSGLAkPx7TUX6mQJ8-XjNe_4oUtu3qYEU5ww2ULUIkj4MnF0OxeTL7mUZupBFNr9g3PHimvw)  **Safeguarding.Pro Member Call Thursday 10th March 2022 4.15pm**  The next Safeguarding Member Call exclusively for Pro members is this coming Thursday, 10th March 2022. The previous Member Calls have been very popular, so don't forget to register for your place by going to: [https://www.safeguardinginschools.co.uk/products/safeguarding-pro-resources/categories/2149313100/posts/2155609704](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFULtuwzAM_Bp7KWxIsuTHoKFFW6BzP8DQg7GV2KIhyQ3y95XTDJ1agMORPD7uYFVuGdNtA_l2wJeAyhoVUwn3jrOSUd73nBPRlLPkjFKte8ppwztLNek1M4QOnW7BsEyJLsFjqhOU9IKVi5xT2mLRPBfsPcf1eq2jOsG0q2Cdn5yPZkZcYm2w3i-ZsQW0u0kxw9_EKterABH3YOBoGpVgwuDuSb44NLShhBwbMKafohAtGTrCyxViVBOMEbyFMFrMAr28nPX61zcPHyws7gvC7ZAmhr4bOCUNKZ1khLGMOtJyTtuaaCZOSvRKK95aYgpO_r0Q5AYJQm2UTwvc8sg91xhwn-bKOsxqocYwHewkP7PFTx-vBWt-may2bfRqBXlRZ6VdFRMGOAX0KVYPOx360krLxaDJN3b9qD0)  You can submit questions to be answered here: [https://www.menti.com/9sy1dad7va](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMtugzAQ_Bq4VEG28YMcfGjVVuq5H4DWeAEnYCPbJOLv60Q99FZpDzPanZ3R4Apu6fOxof54wLcYwA6Qco3PjbOaUd51nBPR1rMelbAKpKQoKVfGSkNRdIAtkUZZCnVyGX9VSlDSCVYves55S1X7WrHPMvf7vVnRZ9cMYS38nA5qwaob1CumBBP2Cb3F2NtQQnh9vZi1STDitEO0zk_Op2EOYUnlQ7Nff7NaXNwN4_GwF-dOnTklLamdZoSxghSRnFPZEMPECCW1AS4tGSpO_nWIesOMsRnA5wWPInlyE2LYp_lkXRgwYRPi9LjO-rvU8PL1XrH2TxGwbb2HFfUVLmDcKeUQcYzB53TaYrD7kF3wtdWWi7MhP7hJigM)  To join Safeguarding.Pro and take part in our Member Calls, please go to: [http://joinsafeguarding.pro](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMtuwyAQ_BpzqYIwBj8OHFq1lXruB1gLu7FJbLAAV8rf14ly6K3SHma1M5qZpRX8MpbbRubjDt9SBHSQC6PHxaORtep7pYRu2Gxq3aJz0nVEDhAHKURttZBUO60VEsu-0FPV6Vr0WrLFzKVsVfNayc9jLtGHDGeadkjow8S3FNlKOcNEY6aAlEaMh3sw14td-V_uoXRzjEvmLvL9-gyJtPgfSre7rx76blC1aATzRgopD9SJVqm65cJKfQbdgwXVonCVEv86JLNRocQdhLLQ7ZA8dhtT3Kf5hD46ysRjmu7sYr6P_i9f75Vs_nwAtm0MsJK5wgWsP-USE51TDCWfjva4u-JjYGhQ6cGKX0K6iLQ)  **Finding the silenced: Mapping  the gaps  in  services  for children  under  ten  who  have  been sexually  abused  and  their families (Barnardos)**  As part of Barnardos  programme  of  change  and influence,  Core  Priority  funding  was awarded  to  the  Safer  Futures  Sexual  Abuse  Therapeutic  and  Assessment  Service  (SATAS) to  investigate  one  of  the  most  overlooked  and  hidden  groups  at  this  present  time: children  under  ten  who  have  been  sexually abused  and  their  families.  Key Findings and Learning  Points  1. There is a lack of research and criminal conviction data relating especially to children under ten who have been sexually abused.  2. There was a lack of clarity from some practitioners around interventions.  3. It is not a child’s responsibility to disclose  4. There was felt to be no equality of access to services regionally or nationally  5. Disjointed decision making between child and adult services.  6. There is a need for awareness raising and a broader national strategy around Child Sexual Abuse.  As part of the research Barnardos has developed a  series  of  very  short  animations  (approximately 60  seconds  each)  about  different  aspects  of  child  sexual  abuse to be shared  with  colleagues,  family  and  friends  to  help  raise  awareness.  Links to the animations:  Finding The Silenced Statistics [https://vimeo.com/440954662](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMtuwyAQ_BpzqWJhDAYfOKRqK_XcD7AWs7ZJbLAAR8rfl0Q59FZpD7PanYcGN3DrkO876s8HfI8B7AgpE3xenNWs4UpxTkVLFi0V6w1HpHIyYGTTomFMSWw6xlBZJMllfLGkaKgSjKx6yXlPVXuu2FeZm9sw1GPYCi66veBdx8iGKcGMQ0JvMQ42FH-vrxez1QkmnA-I1vnZ-TQuIaypCNTH9RXT4upuGO8PZ9Er2fOGtpQ4zShjBUnacd50NTVMTCAUGOCdpWPF6b8OUe-YMdYj-LzivVCeuwkxHPNysi6MmLAOcX58Z_1TGnj7_qhY-6cD2PfBw4b6Chcw7pRyiDjF4HM67THYY8wueGK15aI39BdoAIbE)  Finding The Silenced Communication Secrecy [https://vimeo.com/440947224](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMtuwyAQ_Br7UsUCDDY-cEjVVuq5H2AtsLZJbLAAR8rfl0Q59FZpD7OPmVkNbuDWMd93VJ8P-B4DWAMp1_jcOKsY5VJyTkRbL4rLjkw9GYaBSkv11NKJAqVmkmVKraiTy_hi9YISKVi9qiXnPVXtuWJfpW5uw9CYsBVcdAfeM8brDVOCGceE3mIcbSj-Xl0vemsSTDgfEK3zs_PJLCGsqQg0x_X1psXV3TDeH85ikP3AKWlJ7RQjjBXUk45z2jVEMzGBkKCBd5aYipN_HaLaMWNsDPi84r1Qnr0OMRzzcrIuGEzYhDg_rrP6KQm8fX9UrP2TAez76GFDdYULaHdKOUScYvA5nfYY7GGyC762ynIxaPILnW2GLw)  Finding The Silenced Feeling Responsible [https://vimeo.com/440948937](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMtuwyAQ_Br7UsXCGGw4cEjVVuq5H2AtsLZJbLAAR8rfl0Q59FZpD7PanYcGN3DrmO87qs8HfI8BrIGUa3xenFW0ZUIwRnhXLwqwBYFatL3uxDRo2gqOWsqBGQpW9nVyGV-sgbdEcFqvasl5T1V3ruhXmZvbMDQmbAUXXcmE7IZ6w5RgxjGhtxhHG4q_V9eL3poEE84HROv87HwySwhrKgLNcX3FtLi6G8b7w5lLMUjWko7UTlFCaUED6Rlr-4ZoyifgAjSw3hJTMfKvQ1Q7ZoyNAZ9XvBfKc9chhmNeTtYFgwmbEOfHd1Y_pYG374-Kdn86gH0fPWyornAB7U4ph4hTDD6n0x6DPUx2wddWWcalJr-Aj4bU)  Finding The Silenced Protective Adults [https://vimeo.com/440952691](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuwyAQfI25VLEwBowPHFK1lXruA6w1rG0SGyzAkfL7kiiH3irtYVazM7Ma3MCtQ77vqD8f8D0GsAZSJvhknNWs4UpxTkVLFg2yV8CRWgHQyl7aqROFRNpJK5kCklzGl6oTDVWCkVUvOe-pas8V-ypzcxuG2oSt4OLbCyb7hmyYEsw4JPQW42BDyff6ehm3OsGE8wHROj87n8wSwpqKQX1cX29aXN0N4_2RLHrV9byhLSVOM8pYQR2VnDeypiMTEwgFI3Bpqak4_Tch6h0zxtqAzyvei-S5jyGGY15O1gWDCesQ58d11j-lgbfvj4q1fzqAfR88bKivcIHRnVIOEacYfE6nPQZ7mOyCJ1ZbLvqR_gL6ZoZv)  Finding The Silenced Impacts [https://vimeo.com/440951258](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMtuwyAQ_BpzqWJhDMY-cEjVVuq5H2AtsLZJbLAAR8rfl0Q59FZpD7PanYcGN3DrmO87qs8HfI8BrIGUCT4vzirW8L7nnIqWLEo2kg0NdC1oyUzbCWYBheByQtZNgpLkMr5YUjS0F4ysasl5T1V7rthXmZvbMNQmbAUX3UE0TPRkw5RgxjGhtxhHG4q_V9eL3uoEE84HROv87HwySwhrKgL1cX3FtLi6G8b7w1kMvRx4Q1tKnGKUsYIk7ThvuppqJiYQPWjgnaWm4vRfh6h2zBhrAz6veC-U565DDMe8nKwLBhPWIc6P76x-SgNv3x8Va_90APs-ethQXeEC2p1SDhGnGHxOpz0Ge5jsgidWWS4GTX8BmfWGLA)  Find the full report here: [https://www.barnardos.org.uk/finding-silenced-mapping-gaps-services-children-under-ten-who-have-been-sexually-abused-and-their-families](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkMGO4yAMhp-muayIKIGUHjjsanelPc8DVAachCmBCJN2-vZDRz3MbSUfftuyf_vDFUK81MeG5s9T_ioZvAOqHX51gjfiKLWWkquhW0xTfMTBaT1aPekRrFUaheN6UuKkxo5CxdfUSR25VqKLZql1o8Pw8yD-trjf772FkqD4TH0uc79fW3kKyYc0MwoRk0PPVti2Z2GGjRhhuQWHxNwSoi-Y2J48Flabui-ZLXBDZrFlhB87xPhgYHdqayB5VhcMhU2whhiQuhWJYMYL4XPHxef2azLXd7v2BBPOezutOYdEbsk5Uu9yu_GFxGMMNyyP55fqrE9neeQD74IRXIimTnyU8jj23Ao1gdJgQY6eu4Pk_3UoZsOKpXeQasRHG_nKbS55nxfmQ24I8MWsq-at0f7x7_dBDN94N2yXBCuaK7yDDYxqLjiVnCqxrWS_uxpy6rzxUp0t_wTlubE5)    **Forthcoming Events**  **Advanced Safeguarding for DSLs**  This is a four-session course for DSLs over a full-day. The course is offered live and as a recorded replay. When the course is live, there are plenty of opportunities to contribute with observations, questions or answers. As a recording, the interactions from other people are included and feedback notes that this makes it feel like you are not on your own.  "I came to a session in Birmingham back in 2019 (the day after the GE I think) and it was superb. Today [online] was just as good, if not better. The use of video mixed with live speaking was excellent and goes way beyond what other safeguarding courses provide. You've been there and done it, and your openness with your own story is inspirational."  **LIVE ONLINE** Tuesday 15th March 2022 [**BOOK NOW**](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuhDAMfA1cqkUhBAiHHLZqK_XcByAnNpBdSFASKu3vm13toadW8mEsz9jjoQ3sOqbbTur9Dl-DBzQQU0mPiUXFayGlEKxtykX1KKFnk6GGAzaGD53ERssaCEyNvS6jTfRU9W3NZMvLVS0p7bFozgX_yGV2rCJMNB8Q0LrZumgW79dYGV8d18zYg8fDpIy8W60jjGvG5UYxwkxjJIcURvTZolPXi97-2vf8BGm13xRud3PtIPtB1KxhpVWccZ5Rzzoh6q5imrcTtBI0iA6ZKQT790JQOyUKlQGXVrplyaPXPvhjXk5ovaFIlQ_znZ3UVw7p5fOt4M2vmGDfRwcbqStcQNtTTD7QFLxL8fQMxHpXokLRDpr9AL2Jlhw)  **LIVE ONLINE** Wednesday 27th April 2022 [**BOOK NOW**](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuhDAMfA1cqkUhBAiHHLZqK_XcByAnNpBdSFASKu3vm13toadW8mEsz9jjoQ3sOqbbTur9Dl-DBzQQU0mPiUXFayGlEKxtykX1KKFnk6GGAzaGD53ERssaCEyNvS6jTfRU9W3NZMvLVS0p7bFozgX_yGV2rCJMNB8Q0LrZumgW79dYGV8d18zYg8fDpIy8W60jjGvG5UYxwkxjJIcURvTZolPXi97-2vf8BGm13xRud3PtIPtB1KxhpVWccZ5Rzzoh6q5imrcTtBI0iA6ZKQT790JQOyUKlQGXVrplyaPXPvhjXk5ovaFIlQ_znZ3UVw7p5fOt4M2vmGDfRwcbqStcQNtTTD7QFLxL8fQMxHpXokLRDpr9AL2Jlhw)  ...and available online 24 hours a day, 7 days a week for your convenience [**BOOK NOW**](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuhDAMfA1cqkUhBAiHHLZqK_XcByAnNpBdSFASKu3vm13toadW8mEsz9jjoQ3sOqbbTur9Dl-DBzQQU0mPiUXFayGlEKxtykX1KKFnk6GGAzaGD53ERssaCEyNvS6jTfRU9W3NZMvLVS0p7bFozgX_yGV2rCJMNB8Q0LrZumgW79dYGV8d18zYg8fDpIy8W60jjGvG5UYxwkxjJIcURvTZolPXi97-2vf8BGm13xRud3PtIPtB1KxhpVWccZ5Rzzoh6q5imrcTtBI0iA6ZKQT790JQOyUKlQGXVrplyaPXPvhjXk5ovaFIlQ_znZ3UVw7p5fOt4M2vmGDfRwcbqStcQNtTTD7QFLxL8fQMxHpXokLRDpr9AL2Jlhw)  **Whole School Safeguarding CPD Online Session**  In this two and half hour online presentation aimed at staff in all roles, specialist safeguarding consultant, Andrew Hall, explores important aspects of safeguarding in schools including child protection, learning from case studies and the latest version of Keeping Children Safe in Education.  ***"***I would like to extend my thanks to Andrew for his fantastic online training. It was filmed so well - almost as if he were here with us! We were kept engaged throughout and felt so well informed - a huge thank you. It was a real success, and we look forward to booking you again in the future - with the staff team saying it was the best safeguarding training they have ever had. We really appreciated Andrew's real-life storytelling and the way such sensitive information was shared - it was excellent training."  You book your online session here: [https://cpd.safeguardinginschools.co.uk/product/whole-school-safeguarding-course-online/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFugzAQfE24VCBjDJiDD63aSj33AWhtb8AJeJFtWuX3ddIccmqlPcxqZrQ7gyu4ZUyXDdXbFb4EAmsgpgJvjLOK10JKIVjbFLMajLTHprd9WwMTukcjJfBu0LpruJR1EV3CuytrmGx5sag5pS0emucDf89jNltFOOK0Q7DOT85HMxMtsTJU7ees2ALZ3aSMvmdasPzly0dTaWgPEUvyi_OYlcWKMcKEY0RvMYyWcgCvzie9_nXtntPi4r4wXK6vt4PsB1GzhhVOccZ5Rj3rhKi7imneHqGVoEF0lpmDYP9eCGrDhKEy4NOCl2y57ZoC7dNcWkcGI1YUpqs6qc9c4dPH64E3DyXCto0eVlRnOIF2ZUwU8BjIp1je63LkC6usaAfNfgAJhqDa)    Until next time, keep safe and thank you for all the work you're doing,  Andrew Hall,  Specialist Safeguarding Consultant, Success In Schools Ltd. | | https://a.kajabi.com/9/9d08eac.png | |

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