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| Safeguarding Briefing from Andrew Hall |

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| **Safeguarding Briefing - 3rd May 2022****Tackling Child Abuse (HM Government/DfE)**The government has launched a campaign called 'Together we can tackle child abuse'. The resources, aimed at everyone in the community, could be used with parents and include four very short videos explaining physical abuse, emotional abuse, sexual abuse, neglect and online abuse. The simple mnemonic, ABC, is used to remind people that they should look out for changes in appearance, behaviour or communication. The webpage has a search engine to find out where to report abuse.For more information, go to: [https://tacklechildabuse.campaign.gov.uk](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkMtqxDAMRb8m3pQJjh9JvPCipS103Q8IfmgSTxLb2E5h_r5Op4vuiiSQBOLeIxXj5NUOclU3pd0ll5DgmoIv-RJTsIcpLngEu3Lb5KwkHRO4BhdokT3Xo7gSPAI1ZLC8IyOAENQY2vXaKJRdgd-rgXd45ARtcikl5oY-N-S9ZlFm3cAsbrNKHxlao_ao3OzbOXy1x4p2yFnNMGXwFtJkQ7Xi5XrTe5vVFeZDJev87Hw2Swhbbk04zx6OLWzuC9L9NNEPDLNxrIWcJJgQzDHFnNFOtJpxKzAb-sqG67Zh-F-FBMZFB748CAXrMOtGior8rNhPH68NoX_AH4bKPYJ8O9uXFJQ1KheUZIQCqZL7ssG9av_MOqRwzMvFumCgPiak-ZS10jIuNP4GwIeTVQ)**MyPOV Online**Over the last few years, MyPOV (My Point-of-View) has collated  a wide-range of videos discussing different aspects of education, mental health and vulnerability created by a range of voices. I have often referred to MyPOV in this briefing and I have referred you to their online events. These short videos can often be used in CPD situations.Some of their videos include:* What is islamaphobia?
* Adverse Childhood Experiences
* Gambling Addiction - Childhood Memories
* Living with Anxiety (Young Minds)
* Girls in Gangs

Donna from MyPOV contacted me recently to say that their video platform has to close following technical changes at their hosting provider. As a non-profit organisation, it would have been very costly and potentially unachievable to change to another paid-for video host. All the MyPOV videos have now been moved to YouTube, the current link is noted below. As you can see the link is a complex set of digit, letters and punctuation. This is because they don't yet have enough subscribers for YouTube to allow them to create a simple link. It would be great if you could go to the channel and subscribe.Find the MyPOV Online videos here: [https://www.youtube.com/channel/UCQDllWlIjWjh2nu-jzwrU0w](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMFugzAM_Rq4TKCQhAKHHLZ1k3qcpqpHFBIDoSFBSRhiX7907WG3ybb0bMl-75kvS2v4DOzKJ96pzAfroHfWBJ8tzspVBGVNCjNXulWS4YI2KEbZpCPjpD8A4U1RkZ5S3FMkRc1pIfoGQJQ89SrAY6sqC1SXONVsDGHxCXlO8HvMbdvy3a5h7SAXdo4TMXJjQEd0fv04an3Rp-kyjdis2fS9uTPa0hm85wO0HowE10ob5Rl2nbo597yHYeVOKjMo48Vorfbxcr5eHy4kaPUFbr8JO1QU0bqOlSqGEcaoRASVlBRN3tFSNohWh-gXxWlC0b8MDoRaFJhwd93QAtGiJmlgn_EVT6djgsmfZ9wFhX0B9naDL85yKbgPqWMLBHC54CZo2CP3b99ZZ9dhzKSyAjzk1g03WskkLZsO_QDOnpos)**Conspiracy Theories in the Classroom (Educate Against Hate)**Educate Against Hate has create a resource which  aims to provide teachers with some general guidance on how schools might approach disinformation and conspiracy theories amongst pupils. The document contains:* summaries of some research in this area; discussion of general principles
* ‘reactive’ guidance on how to handle situations when students raise conspiracy theories/ disinformation
* proactive guidance on teaching about this topic
* a deeper dive into the world of cognitive psychology and our biases, and
* a glossary of common conspiracy theories

The guidance is written by two lecturers at the Institute of Education, UCL who are both former teachers.The resource can be downloaded here: [https://educateagainsthate.com/resources/conspiracy-theories-in-the-classroom](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkMFu3CAQhp9mfalsYYzX5sAhVVup5zzAagxjm6zNWDO40r592CSH3Co4_IDQ988Hx3FLsKO7wxtMsZZMjDNTylIfTOH0OVKqcIe43WJwujVWldXbanW9H-YB9ahMi_PYTdYHPbV61mAni3itJGb8-jX0rRp7XW1uzfmQS_dy0X_KxoKAjLBATJLXEhtPe3lgFDrZo5TsKckRGfyjzisSR5Q6pmeu_QYiTLRXO4rAgjfBFJBvgUrn5O5v094IzLicwCGmpWD8SrRJ4TTn_Wu0gFv8h_x4tr0ORpmxTDVW0WmltepVp3rTtbaZTB-sMsO1SFDl9mLUfwmMPh4RU_5UYU1bhI1dld1r8fPj76-L7r4Z-iyUHwe638_4kwmCB8kVuwMzcuMh5Q0fhf1xnojpXNY6RCq6sCFentjgguntpN4BS02jWw)**Pupil Voice**Whilst we often talk about 'pupil voice', it isn't always clear what this means and how it could look. I thought it would be useful to pull together a few resources to help develop a greater understanding.Engaging with pupils: listening to the voices of children and young people (Carol Robinson)[https://cris.brighton.ac.uk/ws/portalfiles/portal/4979678/Engaging\_with\_pupils\_Listening\_to\_the\_voices\_of\_children\_and\_young\_people.pdf](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkM9u3CAQxp9mfanWYg3Y5sAhVRMpUm99AIRhbE-WZRDgRPv2ZZtI7a3ij74ZDXwzP5uSifYG-mrf7ILnUinDminWck6Z_OEqUuzgZjEY9Hq4CMXakqrbtVTcK-9XzhmXztpRKuDWjWrhagA7dAUrfL2a5IXNcuiC3mtN5cSfTsNL2y5j6ZeM214p9tb1x7VlP0q7EuVqw4oB_kZNCDWpcZqbeo6b3TBu5gPrbtKRMBTzE0uF-MhWMnUH807ooBhajdsx-AzR2OjNnY5Wk4BSgD75tbtBKXYDUyB6yMZTmznq69ty64tdYTts9u1bjMXtRKH0jlqzX2g8BHyHfH9MO06CiXlup0M9sGFgknEmBb-ofhHSKyamsUFkLXsS7L8OGRwmhFg_USpxYeIy867qX43vt9cfp4H_Q_izoXpPoJ8f8nsm650ttcs6QYXcOxtrgHvz_hMvlOnY9rNHaqCgp7w9bL32QqqF_QbdR7pK)Examples of ways to gather child or young person’s views (West Sussex and others)[https://schools.local-offer.org/childs-journey/voice-of-the-child/how-to-gain-pupil-voice/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkE1uwyAQhU8TbyossCG2FyxatZW67gEifsY2CWEQ4Fa5fXHaSt1VsID3ZjTzPhXjKagryIs6K-1ILphgThhKJjGh3UxxGBq4KudPzsqO8YnWI6ZmlZrxuec9HZjlfBypGZgexVExQWeulW6yK_DTNQhGR9E1Xq6lxHzoHw_da73ZrIg-tx6N8gTnGVKLaamOWZ23mZxxSwFuVfhAZ6CWkLICubtVXPGTFCSLcoHELTpP7mXVaa6Qs1rglCFYSCeLNUSQl7O-tlnNsGwqWRcWF353MNhul5-sFrz7gHTb1z8OnO75-Ng42dGuo4L2VPCeTa3mwk6UD8dKhVb1wOm_ExIYFx2E8s1m4oxyNvZNke8V2MPb86Hr_yD7XqjcIsiX_fmUUFmjcmmSjFAqMKNC8ZURp_e_xoTbshLr0ECGnec-1krLxaTpF0B6puU)Pupil voice: Collaboration with pupils can no longer be optional (SecEd)[https://www.sec-ed.co.uk/blog/pupil-voice-collaboration-with-pupils-can-no-longer-be-optional/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkE1uwyAQhU8TbyosjHFsL1i0ait13QNY_ExsEswgwIly--Kki-4qQAwzwLz3yRAmL1cQF3mWypKUMcIpos-JhIhm09mir2CV1k3WCNbwkZbRjdUiKMjOGCY1yBPQEvWGnTht1FGPg1KnKtkMv6_6rqFDxyonlpxDOrSvB_ZZ5u12qxNoAqbWWG-XklIO57KFLVhHrmg1EI3OSYVR7mrIzeaFPMqJaOmJR-LQzxCJAoJhvyNd-aFaISU5w5TAG4iTwWLDi8tZrXUqkudNRmP9bH3SC6JLTwm_bg04e4V43w0ce075MJRVWcEoY7SjLe1424y14p0ZKe-PhQst2QOn_3aIoG2w4POTzsgbypuhrbL4Lshevt4PrP0D7Sko3wOIjz18iyiNlilXUQTIEOuCITu4l96Pc0GF27wQY1FDghrjvLc1wvBuVPQH1HmptQ)**Invite a colleague**If you've found this briefing useful, why not share with a colleague by sending them to this link: [www.safeguardingbriefing.co.uk](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFj01uwyAQhU9jNlUsjIfYLFi0ait13QNYGMY2iQ0IcKPcvqTJol1VDJof6em9T4UwOLWhPKuTGu0hZR9xit7ldAjRm11n6x3BTdl1sEayBgQtjwuyyCMIBs3UcyMEB90jYgsMe64U1axDkmzGh6rjDe05I6tccg5V-1yx91KXy6VOasJ5V9FYN4_R4lR6rX29n8mGKakZh4TOYByMLzmcPJ_G7Y_KuqQX79f0kN3jGlztF8brLcGxAwp9Xz6xklHGKKct5dA2oh6hAFDojgWMlmsF9F-HiNoGiy7f8QQ0FJq-JVl-Fuanj9eKtb-o74HyNaB8u40v0SujVcokyoAZY62Vyytei_fPPvro93k5GOs1Jqx9nG-2RhrgYqTfsnWSFA)**Online Safety for 11 - 18s (CEOP)**CEOP has created a new website for teenagers called 'The internet, relationships & you' and offers advice on socialising online, online safety, getting support and sexual content online. CEOP is a part of the National Crime Agency.The website can be found here: [https://www.thinkuknow.co.uk/11\_18](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuwyAQfI25VEGAwTEHDqnaSj33ARaGtU1sgwW4Vn5f0uTQW7W70u5Io5lZvW2d1yuoWV91704phwhDDD6n0xaD3U12wSNYtVs6ZxWjXJJSQqJJ1ZzaAaDWYrCtpIOwjFNJGhCUNLInKLkMT9a5YK1gaFFTzluq6kvFPkofx4Hz5Py8zz4c2AS8zwWmtKMtWiElPUKXwFuInQ3FhlfztV9x0gOMu47W-dH5ZKYQlvSgP91aWNw3xNvdQHPmhLdtGeQUI4wRQWoieE0l7rmwkvBzU3KRglac_KsQwbjNgc-PdJJTwmlbo6y-SuSXz7eK1X9CPwzl2wbq_b6-xqCt0SmjqDbIELHRPi9wK9q_dx9i2MfpZF0wkACHON5lrbJclMf-AJwnkFg)**Senior Mental Health Lead online course**Our senior mental health lead (SMHL) course 'Implementing the role of the Senior Mental Health Lead' is now available and is accredited by the DfE. This online programme is more than just a course, it is a whole package of learning for the new SMHL. The course ensures that the learning outcomes in the DfE document 'Learning outcomes for senior mental health lead training' are met. 'Implementing the role of the Senior Mental Health Lead' (Course Code: SMHL105)You can find out more here: [https://www.smhl.pro/course](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFj8FuwyAMhp8mXKYiQiBNDhw6bZN23gNEgJ2ENoEIyKq-_ejaw26Tbcm_Jev7f71tg9crqos-a-MOKYeIYww-p8MWA-w2u-AJrtotgwPFa9GzUrIns2J6bE1nwXTcSsQWLOLIuwawkX0rgSSX8fl1lDXrJCeLmnPeUtWcKv5R-nq90rTOCy20Im3YY0KyYkp6wiGhB4wDhML36nI2K016xGnXEZyfnE92DmFJ1Aa6X542ARf3jfF2J7dHwUTXlSFOccY5k6xhUjR1T42Q0DNxbEsgVq6VYP8SIlq3OfT5EasXNRN115CsvkrWl8-3ijd_0j4M5duG6v2-vsagweqUSVQbZozUap8XvBX2rzYhhn2aD-CCxYQ0xOmOBQVC9ob9AOgUj78)Grant funding is available for state-funded schools that are available to start training before 31st May 2022. See here: [https://www.gov.uk/guidance/senior-mental-health-lead-training](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMFuwyAM_ZpwmRIBgTY5cNi0Tdp5HxA54CS0BCIgrfr3o2sPu022pWfL1nvPsG2DhxXVGU4w2jrlEHGKwedUbzGYXWcbPMEVrBusUZyJnpaQPVkUB31sKaDWICYmcaIHnDrNRCeEpgxJshmfV0fJaCc5cWrJeUtV-1rxz5LX67WZw6XZz6WZd2vAaywwobch1iv6DK5eEFxeaodg6hzBeutnsmJKMONQVg3GwYQi0qvzaVybBBPOO0RT9qxPegnBpUaHQvP0YtDZC8bbXd7hKKjoulLEKk45p5K2VIqW9c0opOmpOB6Ka1qmlaD_MkTUdrNF-cN7LxgVrGtJVt_lIS9f7xVv_7zkISjfNlQfd_gWAxgNKZOoNswYGw0-O7wV7t9-DDHs81IbGzQmbEKc77RGGSH7kf4APVCc4g)**Children and parents: media use and attitudes report 2022 (Ofcom)**Ofcom's latest report looks at media use, attitudes and understanding among children and young people aged 3-17. It also includes findings on parents’ views about their children’s media use, and how parents of children and young people aged 3-17 monitor and manage their children’s use. Key points from the report include:* Nearly all children went online in 2021 (99%); the majority used a mobile phone (72%) or tablet (69%) to do so.
* Using video-sharing platforms (VSPs) such as YouTube or TikTok was the most popular online activity among children aged 3-17 (95%).
* Among all types of online platforms, YouTube was the most widely used by children; 89% used it, compared to half using TikTok. But TikTok was more popular than YouTube for posting content.
* A majority of children under 13 had their own profile on at least one social media app or site; 33% of parents of 5-7s said their child had a profile, and 60% of 8-11s said they had one.
* Just four in ten parents of 3-17s knew the minimum age requirement for using most social media; 42% correctly said 13. Four in ten parents of 8-11-year-olds said they would allow their child to use social media (38%).
* Six in ten children aged 3-17 played games online in 2021, increasing to three-quarters of 12 - 17s.
* More than a third of 8-17s who gamed online played with people they didn’t know (36%); overall, 16% of 8-17s chatted to people they didn’t know, via the messaging/ chat functions in games.
* Children were more likely to experience being bullied via technology than face-to-face: 84% of 8-17s said they had been bullied this way (i.e., via text or messaging, on social media, in online games, through phone or video calls, or via other aps and sites) compared to 61% being bullied face-to-face.

You can download the report here: [https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-and-parents-media-use-and-attitudes-report-2022](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFkc2u4yAMhZ-mbEaJSELSZMFiRvdeadbzAJWDnYQ2AQTkVn37cX9G6m4ESOaAbc4HhHBysJG-wBlGW6TsI03Ru5yKED3uJlvvBG1g15NFXVdqkDzaQSx6Qtk16tiMXTeNOACikmqU0vTKTJOqRbKZXlnHtpJ9W4tVLzmHdGh-HuovntfrtfST8Vvp41zuF5YiJYJolgIcFggZWNsILRQr14tgbsW_K3xiFrtiJJfe4kdmAI7YxjN1T_RQIWebd6TENYKPuahlXYuNUoKZTokcUjyhZ79OX87jViaYaN4honWzdcks3q-pNJ7f-sKCtNpvire70-7ICPqel7D6Xlq2spGtaqqhHFWLg1THjgFKVg9K_rdDJGODZR9PjIOqpKr6RmT9h1n8-P1xqJs3us8H5Vsg_XkPf0UPaCBlEXUghlcacHmlG_d-7Ecf_T4vBVpvmOnrEwRqVO0wyr_BA7eU)**Forthcoming Events****Advanced Safeguarding for DSLs**This is a four-session course for DSLs over a full-day. The course is offered live and as a recorded replay. When the course is live, there are plenty of opportunities to contribute with observations, questions or answers. As a recording, the interactions from other people are included and feedback notes that this makes it feel like you are not on your own."I came to a session in Birmingham back in 2019 (the day after the GE I think) and it was superb. Today [online] was just as good, if not better. The use of video mixed with live speaking was excellent and goes way beyond what other safeguarding courses provide. You've been there and done it, and your openness with your own story is inspirational."**LIVE ONLINE** Thursday 12th May 2022 [**BOOK NOW**](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuxCAMfE24VBsRAkk4cGjVVuq5D4gI9iZsEkBAKu3vy3b30FMr29LYMsyMdQij0zuqVV_0ZE8p-4jn6F1OpxA9HCZb7wju2m6jBcUaLmkJIcmiJs2BDdBLCcMZZDe0IDWIBiXtuNFAks34eNWLhg6CkU0tOYdUtc8Vey9pAtRJn3E-dATrZuuSWbzfUm18faxl4yGjIO826xDSVjDZMSU945jQAcYRfJHo1HqZ9r_-ezgB3OwXxutNXNdzyoehFLGKUcaooC0VvG1kPXEBkvK-K55pmVac_ssQ0dhg0eW7c8kbypuhJVl9lnM8fbxWrP11kLugfA2o3m7wJXoNRqdMogqYMdZGu7zhtXD_9JOP_piXE1hvMGHt43yjBQVcyIl-A_oxnBs)**LIVE ONLINE** Thursday 16th June 2022 [**BOOK NOW**](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuxCAMfE24VBsRAkk4cGjVVuq5D4gI9iZsEkBAKu3vy3b30FMr29LYMsyMdQij0zuqVV_0ZE8p-4jn6F1OpxA9HCZb7wju2m6jBcUaLmkJIcmiJs2BDdBLCcMZZDe0IDWIBiXtuNFAks34eNWLhg6CkU0tOYdUtc8Vey9pAtRJn3E-dATrZuuSWbzfUm18faxl4yGjIO826xDSVjDZMSU945jQAcYRfJHo1HqZ9r_-ezgB3OwXxutNXNdzyoehFLGKUcaooC0VvG1kPXEBkvK-K55pmVac_ssQ0dhg0eW7c8kbypuhJVl9lnM8fbxWrP11kLugfA2o3m7wJXoNRqdMogqYMdZGu7zhtXD_9JOP_piXE1hvMGHt43yjBQVcyIl-A_oxnBs)**(NOTE THIS IS THE LAST COURSE FOR ACADEMIC YEAR)**...and available online 24 hours a day, 7 days a week for your convenience [**BOOK NOW**](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUEFuxCAMfE24VBsRAkk4cGjVVuq5D4gI9iZsEkBAKu3vy3b30FMr29LYMsyMdQij0zuqVV_0ZE8p-4jn6F1OpxA9HCZb7wju2m6jBcUaLmkJIcmiJs2BDdBLCcMZZDe0IDWIBiXtuNFAks34eNWLhg6CkU0tOYdUtc8Vey9pAtRJn3E-dATrZuuSWbzfUm18faxl4yGjIO826xDSVjDZMSU945jQAcYRfJHo1HqZ9r_-ezgB3OwXxutNXNdzyoehFLGKUcaooC0VvG1kPXEBkvK-K55pmVac_ssQ0dhg0eW7c8kbypuhJVl9lnM8fbxWrP11kLugfA2o3m7wJXoNRqdMogqYMdZGu7zhtXD_9JOP_piXE1hvMGHt43yjBQVcyIl-A_oxnBs)**LIVE ON LOCATION** remember that you can book Andrew to visit your school, cluster or MAT to share his DSL course. Please contact us for details and bookings.**Whole School Safeguarding CPD Online Session**In this two and half hour online presentation aimed at staff in all roles, specialist safeguarding consultant, Andrew Hall, explores important aspects of safeguarding in schools including child protection, learning from case studies and the latest version of Keeping Children Safe in Education."I would like to extend my thanks to Andrew for his fantastic online training. It was filmed so well - almost as if he were here with us! We were kept engaged throughout and felt so well informed - a huge thank you. It was a real success, and we look forward to booking you again in the future - with the staff team saying it was the best safeguarding training they have ever had. We really appreciated Andrew's real-life storytelling and the way such sensitive information was shared - it was excellent training."You book your online session here: [https://cpd.safeguardinginschools.co.uk/product/whole-school-safeguarding-course-online/](https://email.kjbm.safeguardinginschools.co.uk/c/eJyFUMtugzAQ_Jr4UoEWPwIcfGjVVuq5H4CMvYATsC3btMrf12lyyKnV7kr71MyOCmFwakN5Vic12iplH3GK3uVUhejNrrP1juCm7DpYI2nDeygmerJI1Lztpokz7KhqNBiApp2ANSjGjjNNks14v2pFA52gZJVLziEd2POBvhfXwdRJTTjvKhrrZuuSXrxfU619vZ_Lxp1Gyb4Xv2J1m1ePR5X2e0xYebdah2WTbJiSmnFI6AzGwfjygJPn07j9hXb_0-BqvzBertSPLQfedSWIlRQoBQEMBGdNX49cmB54eyyKQOkeOPyLEFHbYNHlmy49b4A3HSNZfhaxnj5eD5Q9yHUjlC8B5ds1fYleGa1SJlEGzBhrrVxe8VKwf-vRR7_PS2Ws15iw9nG-whppuOhH-AHiXacw) Until next time, keep safe and thank you for all the work you're doing,Andrew Hall,Specialist Safeguarding Consultant,Success In Schools Ltd.  |

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